



# PEIYING PRIMARY SCHOOL

*A School with PRIDE*

*Building Character, Enriching Lives, Stretching Potential*

**Keeping in Touch**  
Letter to Parents 72/2018

10 Sep 2018

Dear Parents / Guardians,

The one-week school holiday has passed by very quickly, I hope that you and your family managed to have meaningful time together!

Term 3 had been interesting and filled with events, activities and celebrations such as our Lower Primary Games Day, Racial Harmony Day, National Day and Teachers' Day.

As we begin our final school term for the year, we would like to once again thank all parents for your continual support. We would also like to express our warm appreciation to our Parents-Support Group for their dedicated support to the school in availing themselves to assist in our many activities. All of us especially appreciated and enjoyed the special video presentation put together by the parents during the Teachers' Day concert!

We look forward to working together with you to let our children experience the joy of learning in Term 4.

## **SCHOOL ACHIEVEMENTS**

- Prime Minister's Book Prize (PMBP):

Established in 1974, the PMBP is an annual award for bilingualism given to primary, secondary and pre-university students. This year, 37 students received the Prime Minister's Book Prize – 12 from the primary school category, 15 from the secondary school category and 10 from the pre-university category.

We are very happy to share that our former student, Khok Jie Ying, who is now in Nanyang Girls' High School, has been awarded the prestigious Prime Minister's Book Prize (PMBP). Jie Ying graduated from Peiyong in 2017.

- Demonstration of 'Empathy'

In the late afternoon of 14 August, an elderly lady was cycling with her grandson seated pillion in front of her. The foot of the grandson got caught in the wheel of the bicycle and he screamed in pain.

Lin Yuxuan from P4R, was walking home from school when she saw the incident. She quickly approached them to help. She also had the presence of mind to call the police for help and informed them of the location of the incident. She had demonstrated empathy and concern for others and the school is very proud of her.

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- 2018 MOE INNERGY Award

The staff in Peiying Primary are always exploring new ways to teach better. Adopting innovative approaches to teaching and learning is part of a culture of innovation in the school. Each year, MOE recognises the innovative efforts of schools through the MOE Innergy Award. For the fourth consecutive year, Peiying Primary School has been recognised through this Award.

The ePRIDE Project won a Commendation Award in the 2018 MOE Innergy Award. ePRIDE is an innovation from the Mother Tongue Language Department. Project ePRIDE is a values-based project whereby P6 students write stories which depict the core values of the school and these are then made into e-books. The e-books are subsequently used as CCE teaching and learning resources for the lower primary students.

- Nee Soon South 53<sup>rd</sup> National Day Observance Ceremony

Our Contemporary Dance Group gave a scintillating performance at the Nee Soon South 53<sup>rd</sup> National Day Observance Ceremony on 9 August. The performance received warm applause from the audience. It also afforded our students the opportunity to perform for a large audience.

### **EDUSAVE CHARACTER AWARD (ECHA)**

The objective of the Edusave Character Award (ECHA) is to enable schools to recognise students who demonstrate exemplary character and outstanding personal qualities through their behaviour and actions.

The award is given to **Singaporean students** from P1 to P6 who have met the selection criteria and who have cleared the selection process. Students may be nominated regardless of their academic results provided that their weak academic results are not due to negative character traits but are attributed to difficulties that go beyond the control of the student.

The nomination process is open to all students, staff, parents and partners (coaches, long-term vendors, etc). Nominations can be submitted from **11 September to 18 September, 5pm**. Please download the Nomination Form from the school website. Nomination Forms can be submitted to the General Office through your child's Form teacher or to the office directly.

We look forward to your nominations and support.

### **Prize Presentation 2018**

From 2018 onwards, the annual Prize Presentation will be conducted in two separate events:

- Appreciation Day (includes Prize Presentation) for P6
  - Fri 16 Nov 2018 (8.30am to 10.30am)
- Prize Presentation for P2 to P5 (2018)
  - Mon 21 Jan 2019 (7.30am to 8.30am): P2 & P3 (2018)/ P3 & P4 (2019)
  - Mon 28 Jan 2019 (7.30am to 8.30am): P4 & P5 (2018)/ P5 & P6 (2019)

Starting from this 2018 Primary 1 cohort, there will be greater emphasis on the acquisition of PRIDE school core values and the Student Vision Outcomes. At the end of term 4, the entire cohort will receive recognition for demonstrating the PRIDE school values during the course of the school year. In addition, the number of PRIDE Star awardees will be increased from five to ten per class for Primary 1. PRIDE Star awards are given to students who are outstanding in their demonstration of school core values. These efforts to build and recognise our Primary 1 students' character development in their foundational year, will replace the annual presentation of awards for academic achievements for Primary 1.

Please refer to Annex A for further information on changes to Prize Presentation.

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## SUBJECT-BASED BANDING (P4 STUDENTS)

Subject-based Banding (SBB) was introduced as a refinement to the streaming process to help each child realise his/her potential, based on his/her interests and strengths.

At the end of P4, the school will recommend subject combinations based on the student's needs and abilities. Parents of P4 students will receive a brochure with information on SBB together with this letter.

## TERM 4 SCHOOL CALENDAR

Please note that P1 to P5 students **need not** be in school on Friday 14 September as the school is conducting the PSLE Listening Comprehension on that day.

In addition, all students **need not** come to school on the following days:

- Mon 15 Oct to Thu 18 Oct – PSLE Marking Exercise
- Mon 12 Nov – School Administration Day

Please refer to the Annexes for the following:

- Annex A : Changes to Prize Presentation
- Annex B: Term 4 school calendar
- Annex C: PSLE schedule
- Annex D : SA2 schedule (For P2-P5 only)
- Annex E : SA2 content coverage (For P2-P5 only)
- Annex F: Parents Survey 2018

## CHANGES TO RECESS DURING THE PSLE (Thu 27 Sep to Wed 3 Oct)

The Primary School Leaving Examination (PSLE) written examination will commence on the **Thu 27 Sep** and end on the **Wed 3 Oct**. To minimize disruption and ensure the smooth running of the PSLE, the school will be making some changes to the recesses. The changes are as follows:

Date	Original Recess	Change
Thu 27 Sep	P2 & P4 – 0940 to 1010 P5 & P6 – 1010 to 1040	P2 & P4 – 1010 to 1040 P5 & P6 – 0940 to 1010
Fri 28 Sep	P1 – 0910 to 0940 P3 – 0910 to 0940 P4 – 0940 to 1010  P5 & P6 – 1010 to 1040	P1 – 0940 to 1010 P3 – 1010 to 1040 P4 – 1010 to 1040  P5 & P6 – 0910 to 0940
Mon 1 Oct	P6 – 1040 to 1110	P6 – 0910 to 0940
Tue 2 Oct & Wed 3 Oct	<b>No change in recesses from P1 to P6</b>	

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## SUSPENSION OF CCAs, HIGHER MOTHER TONGUE, REMEDIAL & SUPPLEMENTARY CLASSES (FOR SA2)

Date / Day	Remarks
Mon 8 Oct, Mon 15 Oct, Mon 29 Oct and Mon 12 Nov	No Higher Mother Tongue Language Classes for P5
Tue 25 Sep & Tue 2 Oct	There will be no Supplementary / Remedial Lessons.
Mon 8 Oct to Fri 16 Nov	No CCA*/ Supplementary / Remedial Lessons.  *Members of the Contemporary Dance CCA will have practices on the following days, after SA2, to prepare for the Appreciation Day concert: <u>Wed 7 Nov, Fri 9 Nov, Wed 14 Nov and Thurs 15 Nov</u>

Primary 6 students will have their last HMT afternoon lesson/supplementary lesson for the year on Mon 24 Sep.

### PSLE MARKING EXERCISE (Mon 15 Oct to Thu 18 Oct)

The PSLE Marking Exercise will be held from **Mon 15 Oct to Thu 18 Oct**. As our teachers will be involved in this exercise, students are not required to report to school during that period. If your child/ward is taking the SA2 Examination, we would like to seek your support in ensuring he/she uses the time to prepare for the SA2 which will begin after the marking exercise.

### IMPORTANT NOTE ON ABSENCE FROM EXAMINATIONS

If your child is absent for the Oral component of the Semestral Assessment, your child will be able to do a makeup Oral exam on another day fixed by the school. There will be no make-up session for all written papers.

Students who are absent from Semestral Assessment must produce a Medical Certificate or have other valid reasons (to be approved by the school). Their marks would then be computed based on this consideration.

However, students who are absent from examinations without a valid reason will be marked as 'being absent without valid reason'. Students will not be awarded any marks for the examination that they have missed without any valid reason.

### VACATION LEAVE FOR STUDENTS

The school would like to emphasize that whilst the school understands that in some circumstances parents have to take time off for their children during school hours to settle urgent family matters, the school does not encourage students applying for earlier or extended holidays. Our teachers need the time after the examinations to go through with students the exam papers. Students will miss lessons and these cannot be replaced due to the constraint of a tight schedule. Students applying for such leave will not be granted and it will be recorded as absence without valid reason(s). We seek your understanding on the matter and appeal to parents not to take your child/children out of school on school days.

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## **PARENTS' SURVEY 2018**

As part of our efforts to seek continual improvement so that we can serve the needs of the students better, we have also included a set of survey questions for parents. We would be most grateful if you could spare a few minutes to provide your valuable feedback to us. Your responses and constructive feedback would definitely be helpful to us in areas that we could do better and in strengthening areas where we have done well thus far.

Kindly submit the completed survey form (Annex F), through your child/ward, to your child/ward's Form Teacher by **Mon 17 Sep**.

We are certainly looking forward to another successful term of learning and progress for our children. Let's work together to make the rest of the school year a rewarding experience for our children.

We would like to extend our best wishes for the PSLE to all the Primary 6 students.

Thank you.

In partnership,

Mr K Govindan  
Principal

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### **Reply Slip**

Please return the acknowledgement slip below to your child's form teacher by Mon 17 Sep 2018.

#### **Letter to Parents 72 /2018 – Keeping In Touch**

Name of Student: \_\_\_\_\_ Class: \_\_\_\_\_

Name of Parent: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Contact Number/s: \_\_\_\_\_ (Home) \_\_\_\_\_ (Handphone)

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## ANNEX A CHANGES TO PRIZE PRESENTATION

### Prize Presentation 2018

Commencing from 2018, there will be changes to the annual Prize Presentation. In addition to recognition of students' academic performances, there will be greater emphasis in the recognition of students' demonstration of the school core values. Another change will be the conduct of the Prize Presentation in two separate events:

- Appreciation Day for P6 students (2018)
  - Fri 16 Nov 2018 (8.30am to 10.30am)
  
- Prize Presentation for P2 to P5 (2018)
  - Mon 21 Jan 2019 (7.30am to 8.30am): P2 & P3 (2018)/ P3 & P4 (2019)
  - Mon 28 Jan 2019 (7.30am to 8.30am): P4 & P5 (2018)/ P5 & P6 (2019)

In previous years, only prize-winners would take part in the Prize Presentation. With this new format, students from the same levels will be able to witness the Prize Presentation and hence, build a sense of camaraderie with their friends and be motivated by their friends' achievements as well.

- **Recognition of Primary 1 cohort for demonstration of PRIDE school values**

Starting from this 2018 Primary 1 cohort, there will be greater emphasis on the acquisition of PRIDE school core values and the Student Vision Outcomes. At the end of term 4, the entire cohort will receive recognition for demonstrating the PRIDE school values during the course of the school year. In addition, the number of PRIDE Star awardees will be increased from five to ten per class for Primary 1. PRIDE Star awards are given to students who are outstanding in their demonstration of school core values. These efforts to build and recognise our Primary 1 students' character development in their foundational year, will replace the annual presentation of awards for academic achievements for Primary 1.

- **Appreciation Day 2018 on Fri 16 Nov 2018, 8:30 am to 10.30 am, School Hall.**

The Appreciation Day enables our Primary 6 students to show their care and appreciation to the school and community, as part of living out the school's Student Vision Outcome "Caring Citizens". Primary 6 students will present a special collaborative production to show their appreciation. Parents Support Group (PSG) Appreciation Awards and Staff Awards will also be given out on that day to recognise their efforts and contributions.

There will be a Prize Presentation for P6 awardees. Parents of the prize winners will also be invited to attend the ceremony. Invitation letters will be issued to the parents of the prize-winners and performers at a later date.

Only Primary 6 students (**in full school uniform**) will come to school. Primary 1 to Primary 5 students need not be in school on that day.

- **Prize Presentation on Mon 21 and Mon 28 Jan 2019, 7.30am to 8.30am, School Hall**

In 2019, the Prize Presentation ceremony for Primary 3 to Primary 6 students (2019 cohort) will be held on the following dates in the School Hall:

Mon 21 January 2019 (7.30 am to 8.30 am): Primary 3 and Primary 4 (2019)

Mon 28 January 2019 (7.30 am to 8.30 am): Primary 5 and Primary 6 (2019)

The respective levels involved in the Prize Presentation ceremony will witness the ceremony together with the prize-winners. Time-table will resume after the ceremony. The levels which are not involved on the particular day will follow the normal time-table. Invitation letters will be issued to the parents of the prize-winners in January 2019.

On both dates, all students are to report to school at the usual reporting time, and will end school at the usual time for the day.

**ANNEX B**  
**SCHOOL CALENDAR FOR TERM 4**

<b>Date / Day</b>	<b>Descriptions</b>	<b>Remarks</b>
Fri 14 Sep	PSLE Listening Comprehension	P1 to P5 students need not be in school.
Thu 27 Sep to Wed 3 Oct	PSLE (for P6 Students only)	Refer to Annex C for PSLE schedule.
Thu 4 Oct	Children's Day Celebrations	
Fri 5 Oct	Children's Day	School Holiday
Mon 15 Oct to Thu 18 Oct	PSLE Marking Exercise	P1 to P6 students need not be in school.
Mon 29 Oct to Fri 2 Nov	SA2 (For P2 to P5 students)	Refer to Annex D for SA2 schedule.  <i>Mon 29 Oct recess :</i> <i>P1 &amp; P2 9.40am to 10.10am</i> <i>P3 &amp; P4 10.10am to 10.40am</i> <i>P5 &amp; P6 10.40am to 11.10am</i>  <i>Tue 30 Oct recess :</i> <i>P1 &amp; P5 9.10am to 9.40am</i> <i>P2 &amp; P6 9.40am to 10.10am</i> <i>P3 &amp; P4 10.10am to 10.40am</i>
Mon 5 Nov	Eve of Deepavali Deepavali Celebrations	Early dismissal at 10.15am for Hindu students
Tue 6 Nov	Deepavali	Public Holiday
Mon 12 Nov	Administration Day	P1 to P6 students need not be in school.
Fri 16 Nov	P6 Appreciation Day cum Prize Presentation	Only Primary 6 students ( <b>in full school uniform</b> ) will come to school. <u>Primary 1 to Primary 5 students need not be in school on that day.</u>  Parents of P6 prize-winners will be invited for the ceremony  <i>Note: Prize Presentation for P2 to P5 2018 will be in 2019</i>
Sat 17 Nov to Sat Mon 31 Dec	End-of-Year School Holiday	First Day of School for 2019 is on Wed 2 Jan as Tue 1 Jan is a Public Holiday

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**ANNEX C**  
**PSLE EXAMINATIONS (FOR PRI 6 STUDENTS ONLY)**

<b>Date / Day</b>	<b>Paper</b>
Thu 16 Aug Fri 17 Aug	English Language / Mother Tongue Language Oral Foundation English Language / Foundation Mother Tongue Oral
Fri 17 Aug	Hindi/ Foundation Hindi Oral
Fri 14 Sep	English Language / Foundation English/ Mother Tongue Languages / Foundation Mother Tongue Language Listening Comprehension  Hindi/ Foundation Hindi Listening Comprehension
Thu 27 Sep	English Language Papers 1 & 2 Foundation English Language Papers 1 & 2
Fri 28 Sep	Mathematics Paper 1 & 2 Foundation Mathematics Paper 1 & 2
Mon 1 Oct	Mother Tongue Languages Paper 1 & 2 Foundation Mother Tongue Paper
Tue 2 Oct	Science / Foundation Science
Wed 3 Oct	Higher Mother Tongue Languages Paper 1 & 2

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**ANNEX D**  
**SEMESTRAL ASSESSMENT 2 (FOR P2 TO P5 STUDENTS)**

Mon 23 Jul &

Tue 24 Jul P3 & P4 EL bite-sized test (Alternative Assessment)

Tue 11 Sept P5 Sc (Std) Practical Test

<b>Date / Day</b>	<b>Level</b>	<b>Paper</b>
Tue 25 Sep & Tue 2 Oct (held in the afternoon)	P5	English Language / Mother Tongue Language Oral
Mon 8 Oct to Wed 10 Oct	P2 to P4 P3 to P4	<b>Oral</b> (Mother Tongue Languages) <b>Oral</b> (English Language)
Mon 8 Oct	P5 (for students taking Higher MT)	<b>Paper 1</b> – Higher Mother Tongue Languages
Thu 11 Oct	P3 to P5 P2 to P5	<b>Paper 1</b> – Mother Tongue Languages <b>Listening Comprehension</b> (English)
Fri 12 Oct	P2 to P5 P2 to P5	<b>Paper 1</b> – English Language <b>Listening Comprehension</b> (Mother Tongue Languages)
Mon 29 Oct	P3 to P5	<b>Science</b>
Tue 30 Oct	P2 to P5	<b>Paper 2</b> – Mother Tongue Languages
Wed 31 Oct	P2 to P5	<b>Paper 2</b> – English Language
Thu 1 Nov	P2 to P5	<b>Mathematics</b>
Fri 2 Nov	P5 (for students taking Higher MT)	<b>Paper 2</b> – Higher Mother Tongue Languages

*Note: PSLE Marking Exercise is from Mon 15 Oct to Thu 18 Oct*

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**PEIYING PRIMARY SCHOOL  
SECOND SEMESTRAL ASSESSMENT 2018  
TOPICS COVERED FOR PRIMARY 2 SUBJECTS**

ENGLISH	MATHEMATICS
<p><b>Writing</b> Picture composition with helping words</p> <p><b>Oral Communication (Show and Tell)</b> Topic (and guiding questions)</p> <p><b>Language Use and Comprehension</b> Grammar MCQ Vocabulary MCQ Grammar Cloze Vocabulary Cloze Punctuation Comprehension Spelling</p> <p><b>Listening Comprehension</b> Sound Discrimination Picture Matching Following Instructions</p> <p>STELLAR Learning Sheets and Practice Papers</p>	<ul style="list-style-type: none"> <li>• Numbers to 1000</li> <li>• Addition &amp; Subtraction within 1000</li> <li>• Word Problems: Addition &amp; Subtraction</li> <li>• Multiplication &amp; Division</li> <li>• Multiplication Tables of 2, 3, 4, 5 and 10</li> <li>• Word Problems: Multiplication &amp; Division</li> <li>• Length</li> <li>• 2-step Word Problems: Addition &amp; Subtraction</li> <li>• Mass</li> <li>• Money</li> <li>• 2-dimensional &amp; 3-dimensional Figures</li> <li>• Fractions</li> <li>• Time</li> <li>• Picture Graphs</li> <li>• Volume</li> </ul> <p>Textbooks 2A &amp; 2B, Workbooks 2A &amp; 2B, Level Worksheets and Practice Papers</p> <p><i>Include concepts learnt from P1</i></p>

***NB : For English and Mother Tongue languages, the examination is based on skills rather than chapter content per se.***

MOTHER TONGUE LANGUAGES		
Chinese Language	Malay Language	Tamil Language
<p>Chapter 1 to Chapter 17 for 2A &amp; 2B Textbook and Activity book (All Hanyu Pinyin, Chinese Characters taught in the Core Module)</p> <p>2A/2B 课本第 1-17 课 2A/2B 活动本第 1-17 课 [“读写乐园”的“读一读”和“核心单元 ( 我爱阅读、语文园地 ) ”]</p> <p><b>口试 (40%)</b> 朗读篇章 看图说话 会话(与图片相关)</p> <p><b>听力测验 (10%)</b> ( 包括 2 或 3 题的听音选音节 )</p> <p><b>试卷二</b> <b>语文应用与 阅读理解 (40%)</b> 选择音节 给汉字注音 辨字测验 词语选择 短文填空 阅读理解</p> <p><b>写 (10%)</b> 看图写句子</p>	<p>Buku Teks CEKAP 2A/2B Unit 1- Unit 11 Buku Aktiviti CEKAP 2A/2B Unit 1- Unit 11 Lembaran Kerja Ulang kaji/ Latihan/Topikal</p> <p><b>Lisan (40%)</b> Bacaan Lantang Penerangan Gambar Perbualan Berkaitan Gambar</p> <p><b>Kertas 2- Penggunaan Bahasa dan Kefahaman (40%)</b> Kosa Kata Imbuan Golongan Kata Susun Perkataan Menjadi Ayat Kefahaman 1(Objektif) Kefahaman 2 (Subjektif)</p> <p><b>Karangan (10%)</b> Karangan Melengkapkan ayat berdasarkan gambar dan pendayah yang disediakan (Bahagian Karangan disertakan dalam Kertas 2)</p> <p><b>Kefahaman Mendengar (10%)</b> Pemadanan Gambar Kefahaman Mendengar Berdasarkan Teks</p>	<p>தேன் தமிழ் பாடநூல் &amp; பயிற்சினூல் 2A தொகுதி 1-5 பாடநூல் &amp; பயிற்சினூல் 2B தொகுதி 6-10</p> <p><b>வாய்மொழி (40%)</b> வாய்விட்டு வாசித்தல் எளிய தொடர்கள், வாக்கியங்கள் படத்துடன் தொடர்புடைய உரையாடல்</p> <p><b>மொழிப் பயன்பாடும் கருத்தறிதலும் (40%) &amp; எழுதுதல் (10%)</b> படத்துக்குப் பெயர் எழுது. விடுபட்ட எழுத்தை நிரப்புதல். சொல் உருவாக்குதல் எளிய வாக்கியங்களை நிறைவு செய்தல் எழுத்துகளைக் கொண்டு சொல் உருவாக்கு சொல்லை படத்துடன் இணைத்தல் சரியான சொல்லை அல்லது சொற்றொடரைத் தேர்ந்தெடுத்து எழுதுதல் அல்லது அடையாளங்கண்டு குறியிடுதல் படத்தையொட்டி அமைந்த வாக்கியங்களில் விடுபட்ட இடங்களைப் பொருத்தமான சொற்களைக் கொண்டு நிறைவு செய்தல் (உதவிச் சொற்களுடன் வாக்கியங்கள் மட்டுமே 5 தருதல்) கையெழுத்து</p> <p><b>கேட்டல் கருத்தறிதல் (10%)</b> குட்டிக் கதைகள், சூழல்கள் படம் / சொல்லைத் தேர்ந்தெடுத்தல் படத்தையும் சொல்லையும் இணைத்தல் படங்களை வரிசைப்படுத்தல்</p>

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**ANNEX E**  
**SA2 CONTENT COVERAGE**

**PEIYING PRIMARY SCHOOL**  
**SECOND SEMESTRAL ASSESSMENT 2018**  
**TOPICS COVERED FOR PRIMARY 3 SUBJECTS**

<b>ENGLISH</b>	<b>MATHEMATICS</b>	<b>SCIENCE</b>
<p><b>Writing: (20%)</b> Picture Composition</p> <p><b>Language Use and Comprehension (50%)</b> Grammar MCQ Vocabulary MCQ Comprehension MCQ Grammar Cloze Vocabulary Cloze Synthesis Comprehension OE</p> <p><b>Listening Comprehension (14%)</b> Picture Matching Sequencing Note-Taking Comprehension MCQ</p> <p><b>Oral Communication (16%)</b> Reading Aloud Stimulus-based Conversation</p> <p>STELLAR Learning Sheets and Practice Papers</p>	<p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Numbers to 10 000</li> <li>• Addition &amp; Subtraction within 10 000</li> <li>• Word Problems: Addition and Subtraction</li> <li>• Multiplication Tables of 6, 7, 8 &amp; 9</li> <li>• Multiplication &amp; Division</li> <li>• Word Problems: Involving the Four Operations</li> <li>• Money</li> <li>• Length, Mass and Volume</li> <li>• Bar Graphs</li> <li>• Fractions</li> <li>• Time</li> <li>• Angles</li> <li>• Perpendicular and Parallel Lines</li> <li>• Area and Perimeter</li> </ul> <p>Textbooks 3A &amp; 3B, Workbooks 3A &amp; 3B, Level Worksheets and Practice Papers</p> <p><i>Include concepts learnt from P1 to P2</i></p>	<p><b>Topics:</b></p> <p><b>Lower Block Diversity</b></p> <ul style="list-style-type: none"> <li>• Classification of Living &amp; Non-Living Things</li> <li>• Plants</li> <li>• Animals</li> <li>• Fungi &amp; Bacteria</li> <li>• Exploring Materials</li> </ul> <p><b>Systems</b></p> <ul style="list-style-type: none"> <li>• Your Amazing Body</li> <li>• Human Digestive System</li> <li>• Plants &amp; their Parts</li> </ul> <p><b>Interactions</b></p> <ul style="list-style-type: none"> <li>• Characteristics of Magnets</li> <li>• Making Magnets &amp; Uses of Electromagnets</li> </ul> <p>Diversity Textbook &amp; Workbook, Interactions Textbook &amp; Workbook, Systems Textbook &amp; Workbook, Level Worksheets &amp; Practice Papers</p>

***NB : For English and Mother Tongue languages, the examination is based on skills rather than chapter content per se.***

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MOTHER TONGUE LANGUAGES		
Chinese Language	Malay Language	Tamil Language
<p>3A/3B 课本第 1-16 课 3A/3B 活动本第 1-16 课 补充练习第 1-16 课</p> <p><b>口试 (30%)</b> 朗读篇章 看图说话 会话(与图片相关)</p> <p><b>听力测验 (10%)</b> ( 包括 2 或 3 题的听音选 音节 )</p> <p><b>试卷二</b> <b>语文应用与 阅读理解</b> <b>(45%)</b> 辨字测验 词语选择 看图选词 词语搭配 仿写句子+扩写句子 组句成段 阅读理解一 阅读理解二</p> <p><b>写 (15%)</b> 看图写话 ( 字数 不少于 50 )</p>	<p>Buku Teks CEKAP 3A/3B Unit 1- Unit 10 Buku Aktiviti CEKAP 3A/3B Unit 1- Unit 10 Lembaran Kerja Ulang kaji/ Latihan/Topikal</p> <p><b>Lisan (30%)</b> Bacaan Lantang Penerangan Gambar Perbualan Berkaitan Gambar</p> <p><b>Penggunaan Bahasa</b> <b>(45%)</b> Imbuan Peribahasa Golongan Kata Kefahaman 1(Objectif) Kefahaman 2 (Subjektif)</p> <p><b>Kefahaman Mendengar</b> <b>(10%)</b> Pemadanan Gambar Kefahaman Mendengar Berdasarkan Teks</p> <p><b>Karangan (15%)</b> Karangan Berdasarkan Gambar Bersiri (Tidak kurang daripada 60 perkataan)</p>	<p>தேன் தமிழ் பாடநூல் &amp; பயிற்சிநூல் 3A தொகுதி 1-5 பாடநூல் &amp; பயிற்சிநூல் 3B தொகுதி 6-10</p> <p><b>தாள் 1 (%15)</b> <b>கட்டுரை</b> படக்கட்டுரை 4 படத்தொடர்</p> <p><b>தாள் 2 (%45)</b> <b>மொழிப் பயன்பாடும்</b> <b>கருத்தறிதலும்</b> முன்றாம் வகுப்பில் கற்ற மொழிக்கூறுகள் ஆத்திசூடி முன்னுணர்வுக் கருத்தறிதல் கருத்தறிதல்</p> <p><b>தாள் 3 (10%)</b> <b>கேட்டல் கருத்தறிதல்</b> படத்தைத் தெரிவு செய்தல் எளிய கதை / நிகழ்ச்சி (2-3 பனுவல்கள்)</p> <p><b>தாள் 4 (30%)</b> <b>வாய்விட்டு வாசித்தல்</b> (கதை / நிகழ்ச்சி)</p> <p><b>வாய்மொழி</b> பட உரையாடல் படத்தைப் பற்றி விவரித்துச் சொல்லுதல்</p> <p><b>படத்தையொட்டிய</b> <b>கலந்துரையாடல்</b> (எளிய கலந்துரையாடல்)</p>

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**PEIYING PRIMARY SCHOOL  
SECOND SEMESTRAL ASSESSMENT 2018  
TOPICS COVERED FOR PRIMARY 4 SUBJECTS**

ENGLISH	MATHEMATICS	SCIENCE
<p><b>Writing: (20%)</b> Picture Composition</p> <p><b>Language Use and Comprehension (50%)</b> Grammar MCQ Vocabulary MCQ Grammar Cloze Vocabulary Cloze Synthesis Comprehension OE 1 &amp; 2 Visual Text Comprehension MCQ</p> <p><b>Listening Comprehension (14%)</b> Picture Matching Sequencing Note-Taking Comprehension MCQ</p> <p><b>Oral Communication (16%)</b> Reading Aloud Stimulus-based Conversation</p> <p>STELLAR Learning Sheets and Practice Papers</p>	<p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Numbers to 100 000</li> <li>• Factors &amp; Multiples</li> <li>• Multiplication &amp; Division of Whole Numbers</li> <li>• Whole Numbers: Word Problems</li> <li>• Angles</li> <li>• Squares &amp; Rectangles</li> <li>• Symmetry</li> <li>• Fractions</li> <li>• Addition &amp; Subtraction of Fractions</li> <li>• Decimals</li> <li>• The Four Operations of Decimals</li> <li>• Decimals: Word Problems</li> <li>• Area &amp; Perimeter</li> <li>• Tables &amp; Line Graphs</li> <li>• Time</li> </ul> <p>Textbooks 4A &amp; 4B, Workbooks 4A &amp; 4B, Level Worksheets and Practice Papers</p> <p><i>Include concepts learnt from P1 to P3</i></p>	<p><b>Topics:</b> <b>Lower Block</b></p> <p><b>Diversity:</b></p> <ul style="list-style-type: none"> <li>• Classifying Things</li> <li>• Living and Non-Living Things</li> <li>• Plants</li> <li>• Animals</li> <li>• Fungi &amp; Bacteria</li> <li>• Exploring Materials</li> </ul> <p><b>Systems</b></p> <ul style="list-style-type: none"> <li>• Your Amazing Body</li> <li>• Human Digestive System</li> <li>• Plants &amp; their Parts</li> </ul> <p><b>Interactions</b></p> <ul style="list-style-type: none"> <li>• Characteristics of Magnets</li> <li>• Making Magnets</li> <li>• Uses of Magnets</li> </ul> <p><b>Cycles:</b></p> <ul style="list-style-type: none"> <li>• Life Cycles of Plants &amp; Animals</li> <li>• Matter</li> </ul> <p><b>Energy</b></p> <ul style="list-style-type: none"> <li>• Light and Shadows</li> <li>• Heat and Temperature</li> </ul> <p>Includes all</p> <ol style="list-style-type: none"> <li>1. Concepts learnt from P3 to P4.</li> <li>2. Level Worksheets and Practice Papers</li> </ol>

**NB : For English and Mother Tongue languages, the examination is based on skills rather than chapter content per se.**

**MOTHER TONGUE LANGUAGES**

<b>Chinese Language</b>	<b>Malay Language</b>	<b>Tamil Language</b>
<p>4A/4B 课本第 1-14 课 4A/4B 活动本第 1-14 课 补充练习第 1-14 课</p> <p><b>试卷一</b></p> <p><b>作文 (15%)</b> 看图作文 ( 字数 不少于 80 )</p> <p><b>试卷二</b></p> <p><b>语文应用与 阅读理解 (45%)</b> 辨字测验 词语选择 词语搭配 短文填空 阅读理解一 阅读理解二</p> <p><b>试卷三</b></p> <p><b>听力测验 (10%)</b> 听话选图 听对话选回应 听力理解 听音选音节</p> <p><b>试卷四</b></p> <p><b>口试 (30%)</b> 朗读篇章 看图说话 会话(主题与图中的相同)</p>	<p>Buku Teks CEKAP 4A/4B Unit 1- Unit 10 Buku Aktiviti CEKAP 4A/4B Unit 1- Unit 10 Lembaran Kerja Ulang kaji/ Latihan/Topikal</p> <p><b>Lisan (30%)</b> Bacaan Lantang Penerangan Gambar Perbualan Berkaitan Gambar</p> <p><b>Penggunaan Bahasa (45%)</b> Imbuhan Peribahasa Melengkapkan Teks Kefahaman 1 (Objektif dan Interaktif Penulisan) Kefahaman 2 (Subjektif)</p> <p><b>Kefahaman Mendengar (10%)</b> Pemadanan Gambar Melengkapkan Dialog Kefahaman Mendengar Berdasarkan Teks</p> <p><b>Karangan (15%)</b> Karangan Berdasarkan Gambar Bersiri (Tidak kurang daripada 100 perkataan)</p>	<p><b>தேன்தமிழ்</b> பாடநூல் &amp; பயிற்சிநூல் 4A தொகுதி 1-5 பாடநூல் &amp; பயிற்சிநூல் 4B தொகுதி 6-10</p> <p><b>தாள் 1(%15)</b> படக் கட்டுரை</p> <p><b>தாள் 2 (%45)</b> <b>மொழிப் பயன்பாடும் கருத்தறிதலும்</b> மூன்றாம் நான்காம் வகுப்பில் கற்ற மொழிக்கூறுகள் செய்யுள் / பழமொழி முன்னுணர்வுக் கருத்தறிதல் கருத்தறிதல் எழுத்துவழிக் கருத்துப்பரிமாற்றம் சுயவிடைக் கருத்தறிதல்</p> <p><b>தாள் 3 (10%)</b> <b>கேட்டல் கருத்தறிதல்</b> படத்தைத் தெரிவு செய்தல் எதிருரைப் பனுவல் கேட்டல் கருத்தறிதல் (3 பனுவல்கள்; 1 பனுவலுக்கு 2 கேள்விகள்)</p> <p><b>தாள் 4 (30%)</b> <b>வாய்விட்டு வாசித்தல் வாய்மொழி</b> பட உரையாடல் படத்தைப் பற்றி விவரித்துச் சொல்லுதல் படத்தோடு தொடர்புடைய உரையாடல்</p>

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**PEIYING PRIMARY SCHOOL  
SECOND SEMESTRAL ASSESSMENT 2018  
TOPICS COVERED FOR PRIMARY 5 STANDARD SUBJECTS**

ENGLISH	MATHEMATICS	SCIENCE
<p><b>Writing: (27.5%)</b> Situational Writing Continuous Writing</p> <p><b>Language Use and Comprehension (47.5%)</b> Grammar MCQ Vocabulary MCQ Grammar Cloze Vocabulary Cloze Visual Text Comprehension MCQ Editing for Spelling and Grammar Synthesis &amp; Transformation Comprehension</p> <p><b>Listening Comprehension (10%)</b> Picture Matching Texts MCQ</p> <p><b>Oral Communication (15%)</b> Reading Aloud Stimulus-based Conversation</p> <p>STELLAR Learning Sheets and Practice Papers</p>	<p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Operations of Whole Numbers</li> <li>• Fractions &amp; Mixed Numbers</li> <li>• Multiplication of Whole Numbers, Fractions &amp; Mixed Numbers</li> <li>• Fractions: Word Problems</li> <li>• Area of a Triangle</li> <li>• Ratio</li> <li>• Volume of Cubes &amp; Cuboids</li> <li>• Decimals</li> <li>• Percentage</li> <li>• Average</li> <li>• Rate</li> <li>• Angles</li> <li>• Triangles</li> <li>• Quadrilaterals</li> </ul> <p>Textbooks 5A &amp; 5B, Workbooks 5A &amp; 5B, Level Worksheets and Practice Papers</p> <p><i>Include concepts learnt from P1 to P4</i></p>	<p><b>Topics:</b></p> <p><b>Lower Block</b></p> <p><b>Diversity:</b></p> <ul style="list-style-type: none"> <li>• Classifying Things</li> <li>• Living and Non-Living Things</li> <li>• Plants</li> <li>• Animals</li> <li>• Fungi &amp; Bacteria</li> <li>• Exploring Materials</li> </ul> <p><b>Systems</b></p> <ul style="list-style-type: none"> <li>• Your Amazing Body</li> <li>• Human Digestive System</li> <li>• Plants &amp; their Parts</li> </ul> <p><b>Interactions</b></p> <ul style="list-style-type: none"> <li>• Characteristics of Magnets</li> <li>• Making Magnets</li> <li>• Uses of Magnets</li> </ul> <p><b>Cycles:</b></p> <ul style="list-style-type: none"> <li>• Life Cycles of Plants &amp; Animals</li> <li>• Matter</li> </ul> <p><b>Energy</b></p> <ul style="list-style-type: none"> <li>• Light and Shadows</li> <li>• Heat and Temperature</li> </ul> <p><b>Upper Block</b></p> <p><b>Cycles</b></p> <ul style="list-style-type: none"> <li>• Reproduction in Plants</li> <li>• Reproduction in Humans</li> <li>• Water &amp; Changes of State</li> <li>• Water Cycle</li> </ul> <p><b>Systems</b></p> <ul style="list-style-type: none"> <li>• Plant Transport System</li> <li>• Air and Respiratory System</li> <li>• Circulatory System</li> <li>• Unit of Life (Cell System)</li> <li>• Electrical Systems</li> <li>• Using Electricity</li> </ul> <p>Includes all 3. Concepts learnt from P3 to P5. 4. Level Worksheets and Practice Papers</p>

**NB : For English and Mother Tongue languages, the examination is based on skills rather than chapter content per se.**

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MOTHER TONGUE LANGUAGES		
Chinese Language	Malay Language	Tamil Language
5A/5B 课本第 1-17 课 5A/5B 活动本第 1-17 课 补充练习第 1-17 课  <u>试卷一</u> <u>写作 (20%)</u> 命题作文 看图作文 ( 2 选一 , 字数不少于 100 )  <u>试卷二</u> <u>语文理解与应用 (45%)</u> 语文应用 短文填空 阅读理解一 完成对话 阅读理解二 ( 两个篇章 )  <u>试卷三</u> <u>听力 (10%)</u> 听力理解  <u>试卷四</u> <u>口试 (25%)</u> 朗读篇章 会话	Buku Teks MEKAR 5A/5B Unit 1- Unit 10 Buku Aktiviti MEKAR 5A/5B Unit 1- Unit 10 Lembaran Kerja Ulang kaji/ Topikal/ Latihan  <u>Karangan (20%)</u> Karangan Berdasarkan Topik ATAU Karangan Gambar Bersiri (Tidak kurang daripada 120 perkataan)  <u>Penggunaan Bahasa dan            Kefahaman (45%)</u> Imbuan Peribahasa Golongan Kata Kefahaman 1 (Objektif dan Interaktif Penulisan) Frasa Kefahaman 2 (Subjektif)  <u>Lisan (25%)</u> Bacaan Lantang Perbualan berdasarkan rangsangan video  <u>Kefahaman Mendengar (10%)</u> Melengkapkan Dialog Kefahaman Mendengar Berdasarkan Teks Pilihan jawapan berbentuk grafik	தமிழோசை பாடநூல் & பயிற்சினூல் 5A தொகுதி 1-6 பாடநூல் & பயிற்சினூல் 5B தொகுதி 7-12  <u>தாள் 1 (40%)</u> <u>படக்கட்டுரை</u> கட்டுப்படுத்தப்பட்ட தலைப்பை அடிப்படையாகக் கொண்டது படத்தொடரை அடிப்படையாகக்கொண்டது (6 கட்டங்கள்; 5 கட்டங்களில் மட்டுமே படங்கள்; 8 உதவிச்சொற்கள்)  <u>தாள் 2 (90%)</u> <u>கருத்தறிதல்</u> <u>மற்றும் மொழி மரபும்</u> <u>பயன்பாடும்</u> வேற்றுமை செய்யுள் / பழமொழி அடைமொழி / எச்சம் முன்னுணர்வுக் கருத்தறிதல் தெரிவுவிடைக் கருத்தறிதல் மற்றும் சொற்பொருள் ஒலி வேறுபாட்டுச் சொற்கள் கருத்து விளக்கப்படக் கருத்தறிதல் சுயவிடைக் கருத்தறிதல்  <u>தாள் 3 (50%)</u> <u>வாய்மொழி</u> வாய்விட்டு வாசித்தல் ஒளிக்காட்சியை ஒட்டிய உரையாடல்  <u>கேட்டல் கருத்தறிதல் (20%)</u> பணுவல்கள்

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HIGHER MOTHER TONGUE LANGUAGES		
Higher Chinese Language	Higher Malay Language	Higher Tamil Language
5A/5B 课本第 1-18 课 5A/5BA 活动本第 1-18 课 补充练习第 1-18 课  <u>试卷一</u> <u>写作 (40%)</u> 命题作文 完成文章 ( 2 选一, 字数须在 200 以上 )  <u>试卷二</u> <u>语文应用与阅读理解 (60%)</u> 综合填空 字词改正 阅读理解一 阅读理解二	<u>Buku Kursus MEKAR 5A/5B</u> <u>Unit 1- Unit 6</u> <u>Lembaran Kerja Ulang kaji</u> <u>Lembaran Kerja Topikal</u>  <u>Karangan (40%)</u> Karangan Berdasarkan Topik  (Tidak kurang daripada 150 perkataan)  <u>Penggunaan Bahasa dan</u> <u>Kefahaman (60%)</u>  <u>Peribahasa</u> <u>Mengedit Teks</u> <u>Kefahaman 1</u> <u>Kefahaman 2 (Subjektif)</u>	<u>தமிழோசை</u> பாடநூல் & பயிற்சிநூல் 5A தொகுதி 1-6 பாடநூல் & பயிற்சிநூல் 5B தொகுதி 7-12  <u>தாள் 1 (40%)</u> <u>கட்டுரை</u> <u>தலைப்பு (சூழல்</u> <u>கொடுக்கப்படும்)</u> <u>கதை</u> <u>(தொடக்கவரிகள்</u> <u>கொடுக்கப்படும்)</u>  <u>தாள் 2 (60%)</u> <u>மொழிப் பயன்பாடும்</u> <u>கருத்தறிதலும்</u> <u>பிழை திருத்தம்</u> <u>வாக்கியங்களை</u> <u>முடித்தெழுதுதல்</u> <u>கருத்தறிதல் 1</u> <u>கருத்தறிதல் 2</u>

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**PEIYING PRIMARY SCHOOL  
SECOND SEMESTRAL ASSESSMENT 2018  
TOPICS COVERED FOR PRIMARY 5 FOUNDATION SUBJECTS**

**FOUNDATION  
MATHEMATICS**

**Topics:**

- Whole numbers: Place Values
- Whole numbers: Addition and Subtraction
- Whole numbers: Multiplication and Division
- Fractions: Introduction
- Fractions: Addition and Subtraction
- Geometry
- Decimals: Place Values
- Decimals: Four Operations
- Fractions: Multiplication
- Time
- Perimeter, Area & Volume
- Rate

Textbooks 5A & 5B, Workbooks 5A & 5B, Level Worksheets and Practice Papers

## Peiyong Primary School - Parents' Survey 2018

Dear Parents,

We would really appreciate it very much if you could spare a few minutes to answer the following questions. Your feedback would be invaluable to us in working towards serving the needs of the students better. Kindly hand the completed form, through your child/ward, to your child/ward's Form Teacher by **Mon 17 Sep 2018**.

Kindly indicate your response by putting a tick (✓) in the appropriate column.

**SA: Strongly Agree    A: Agree**

**D: Disagree    SD: Strongly Disagree**

No	Statements	SA	A	D	SD
1.	I am aware of the school's vision, mission and core values (PRIDE).				
2.	I am kept informed about school events/activities/programmes/achievements regularly through channels such as Keeping in Touch newsletter, website and SMS				
3.	I am able to provide feedback or voice my concerns through various avenues such as phone calls, Student's Handbook, email, Parent-Teacher Meet sessions.				
4.	The channels of communication, such as Keeping in Touch newsletter, website, email, phone calls, SMS, Student's Handbook, and Parent-Teacher Meet sessions are sufficient				
5.	The school acts on feedback provided via channels of communications such as Keeping in Touch, emails, phone calls etc.				
6.	I am kept aware of how my child/ward is coping in school by the teachers through avenues such as Parent-Teacher Meet sessions, phone calls, and Student's Handbook.				
7.	The teachers show care and concern for the students.				
8.	The school provides a broad-based education to develop the students holistically.				
9.	My child is motivated to learn in school.				
10.	My child looks forward to coming to school.				
11.	My child is proud to be a student in this school.				
12.	The students in the school are generally well-behaved.				
13.	The school environment is conducive to learning.				

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No	Statements	SA	A	D	SD
14.	The school environment is safe for the students.				
	<b>Service Quality</b>				
15.	The administrative staff are courteous and helpful.				
16.	The administrative staff offer prompt service.				
17.	The administrative staff are able to serve my needs.				
18.	For Q18, kindly respond for the grade level your child/ward is currently studying.				
	<b>P1 Key Programmes</b>	<b>SA</b>	<b>A</b>	<b>D</b>	<b>SD</b>
	<p>My child/ward has benefited from the various developmental &amp; learning opportunities/programmes that the school has provided. These include:</p> <p>Art Enrichment (Oil Pastel Colouring), PAL Programme, Learning Journey (Jacob Ballas), Math (Fun\$mart in Term 4), Assembly Programme (Arts exposure, Skits, Performances, Talks, Cyberwellness), Mother Tongue Language Fortnight, School-Wide Leadership Training, School-wide Recycling Programme, SCALE@Peiying Experience, Let's Read Programme, English Extensive Reading Programme, Cyberwellness Week, Project Work</p>				
	<b>P2 Key Programmes</b>	<b>SA</b>	<b>A</b>	<b>D</b>	<b>SD</b>
	<p>My child/ward has benefited from the various developmental &amp; learning opportunities/programmes that the school has provided. These include:</p> <p>Art Enrichment (Acrylic Painting), Sports (Swimsafer Programme), Music (iPad Garage Band), PAL Programme, Learning Journey (Gardens by the Bay, Philatelic Museum), English (Extensive Reading Programme), Mother Tongue (FunOral), Assembly Programme (Arts exposure, Skits, Performances, Talks, Cyberwellness), Mother Tongue Language Fortnight, School-Wide Leadership Training, School-wide Recycling Programme, SCALE@Peiying Experience, Let's Read Programme, Cyberwellness Week, Project Work</p>				
	<b>P3 Key Programmes</b>				

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No	Statements	SA	A	D	SD
	<p>My child/ward has benefited from the various developmental &amp; learning opportunities/programmes that the school has provided. These include:</p> <p>Art(Wau Kite-making), Sports(Silat), Music(Kompang), , Learning Journey(LTA Gallery, Science Centre), Science(Every Child A Seed), Code For Fun(Coding Using Lego) &amp; Assembly Programme(Arts exposure, Skits, Performances, Talks, Cyberwellness), Mother Tongue Language Camp, Mother Tongue Language Fortnight, NE Cards &amp; Trails, School-Wide Leadership Programme, School-wide Recycling Programme , Project Work,Celebration Of Learning, SCALE@Peiyong Experience, Cyberwellness Week</p>				
	<b>P4 Key Programmes</b>	<b>SA</b>	<b>A</b>	<b>D</b>	<b>SD</b>
	<p>My child/ward has benefited from the various developmental &amp; learning opportunities/programmes that the school has provided. These include:</p> <p>Art (Clay Diyas), Sports (Frisbee) Music (Indian Percussion), Science (Hydroponics &amp; Aeroponics), P4 Traffic Games@Road Safety Park, P4 Science Enrichment (for selected students), Science Learning Journey, P4 2Day 1Night Cultural Experience(@ Chinatown, Kampong Glam and Little India), Assembly Programme (Arts exposure, Skits, Performances, Talks, Cyberwellness), Mother Tongue Language Fortnight, Cyberwellness Week, NE Cards &amp; Trails, School-Wide Leadership Programme , School-wide Recycling Programme,Project Work, Celebration Of Learning, SCALE@Peiyong Experience, Code For Fun(Coding Using Lego), Museum-based Learning@NGS</p>				
	<b>P5 Key Programmes</b>	<b>SA</b>	<b>A</b>	<b>D</b>	<b>SD</b>
	<p>My child/ward has benefited from the various developmental &amp; learning opportunities/programmes that the school has provided. These include:</p> <p>Art (Chinese Painting/Paper Cutting), Sports(Wushu), P5 Camp, P5 Science Enrichment (for selected students), Learning Journeys &amp; Assembly Programme (Arts exposure, Skits, Performances, Talks, Cyberwellness), Mother Tongue Language Fortnight, NE Cards &amp; Trails, NE Show, School-Wide Leadership Training, Cultural Exposure, School-wide Recycling Programme, Project Work, Celebration Of Learning, SCALE@Peiyong Experience, Motivational Workshop, Cyberwellness Week, Overseas Learning Journey</p>				
	<b>P6 Key Programmes</b>				
	My child/ward has benefited from the various developmental &				

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No	Statements	SA	A	D	SD
	<p>learning opportunities/programmes that the school has provided. These include:</p> <p>Art Enrichment, Music (Chinese Opera – in Term 4), Sports-Bowling Programme, Learning Journeys (National Museum, Science Centre), Assembly Programme (Arts exposure, Skits, Performances, Talks, Cyberwellness), Mother Tongue Language Fortnight, School-Wide Leadership Training, School-wide Recycling Programme, Project Work , Celebration Of Learning, SCALE@Peiyong, Motivational Workshop, Cyberwellness Week</p>				

Please provide additional comments / suggestions (if any)

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The following details are optional:

Student's Name: \_\_\_\_\_ Class: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Contact No: \_\_\_\_\_

Thank You Very Much for Your Participation!

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