



PEIYONG PRIMARY SCHOOL

School Vision: A School with PRIDE

School Mission: Building Character, Enriching Lives, Stretching Potential

Keeping in Touch
Letter to Parents 25/2018

9 Mar 2018

Dear Parents/Guardians,

We have come to the end of the First Term of school. It has been a smooth term, with our students meaningfully engaged in activities that enhance the joy of learning. These include being engaged in activities planned around events such as Chinese New Year and Total Defence Day. We would like to emphasize that our continual partnership in nurturing our children will, as stated in our school mission, build character, enrich lives and stretch the potential of our children.

1. Partnership with Parents

We would like to extend our sincere appreciation to parents from our Parents-Support Group for their kind assistance at our school activities and events in Term 1.

2. School Achievements

We are delighted to share with you that the Red Cross Youth achieved Gold for the 17th consecutive year for the Excellent Unit Award. We are proud of our students and teachers in the Red Cross uniformed group who have put in consistent efforts to develop our students' character and skills through this CCA.

3. Assessment Matters

(i) HOLISTIC ASSESSMENT (FOR PRIMARY 1 & 2 ONLY)

Holistic Assessment (HA) focuses on the holistic development of a child and uses child-centric assessment practices such as bite-sized tests. Holistic Assessment provides valuable feedback on students' development and allows them to develop confidence and the desire to learn.

Holistic Assessment replaces the traditional pen and paper end of semester examinations. Hence, there will be no Semestral Examination 1 (SA1) for both Primary 1 & 2 students. However, P2 students will sit for the SA2 at the end of the year. Holistic Assessment will be carried out for students in P1 and P2 in Term 2. The schedules for P1 and P2 HA were given out last term.

(ii) ALTERNATIVE ASSESSMENT (FOR PRIMARY 3 to 5 ONLY)

The school will be conducting alternative modes of assessment for our Primary 3, Primary 4 and Primary 5 students over and above the traditional pen-and-paper exercises. Our school has chosen to adopt a more balanced approach to teaching and learning so as to enrich our students' learning experiences by providing them with the opportunities to experience success through the exhibition of other skills. Please refer to **Annex A & B (for P3 to P5 students only)** for the Alternative Assessment Plan.

(iii) SEMESTRAL ASSESSMENT 1 (FOR PRIMARY 3 TO 6 ONLY)

The schedule for SA1 was sent to parents last term. We are attaching the schedule again in this letter for your convenience (Refer to **Annex C**). We would like to urge all parents to support your children by encouraging them on as they prepare for Semestral Assessment 1. Adequate and consistent preparation for the examination is important for your children to do their best and reduce the stress and anxiety that accompany last minute preparations.

4. Absentees for SA1 & SA2

If your child is absent for the Oral Exam, your child will be able to do the makeup Oral Examination on another day fixed by the school. We would like to inform parents/guardians that makeup session will only be conducted for Oral Examination. There will be no makeup for all written papers. This is in line with the examination practice for national examinations.

If your child is absent for any of the written papers during semestral examinations, the teacher will let your child do the paper as a practice exercise at a later date. The paper will be marked to enable your child to learn and gauge his/her performance. However, the marks will not be recorded.

Students who are absent from SA1/SA2 must produce a Medical Certificate or have other valid reasons for their absence. Their marks will then be computed based on this consideration.

Students who are absent from examinations without a valid reason will be marked as being absent without valid reason. No marks will be awarded for the papers that they have missed.

5. Snack Time during SA

Should an SA paper coincide with the Snack Time which is from 11.50am to 12.05pm, time will be set aside for the students to consume their snacks at an appropriate time after the completion of the paper.

6. Term 2 School Calendar

Date	Remarks
Thu 22 Mar	Track & Field Heats at Yishun Stadium (in the afternoon)
Fri 30 Mar	Good Friday (Public Holiday)
Fri 6 Apr	Track & Field Meet at Yishun Stadium (For P3 to P6 students only).
Tue 1 May	Labour Day (Public Holiday)
Mon 7 May to Fri 11 May	SA1 (Written Papers) for P3 to P6
Fri 11 May	Sale of Mother's Day Plants
Fri 25 May	Parent-Teacher Meeting (Students do not come to school except for P1 to P4 students who are encouraged to come with their parents for PTM)
Tue 29 May	Vesak Day (Public Holiday)
Mon 18 Jun to Wed 20 Jun	P6 supplementary classes (7.40am to 1.10pm; Recess: 10.10am to 10.40am)
Sat 26 May to Sun 24 Jun	School Holidays
Fri 15 Jun	Hari Raya Puasa (Public Holiday)
Mon 25 Jun	School re-opens

7. Cancellation of CCA/Supplementary/ Remedial Lessons in Term 2

The following supplementary/remedial lessons & CCAs on the following dates will be cancelled for the term.

Date/Day	Activities to be cancelled	Remarks
Mon 19 Mar to Fri 23 Mar	P2, P3, P4, P5 & P6 supplementary/remedial classes & CCA	<p>Mon 19 Mar: Lessons as usual for students taking</p> <ul style="list-style-type: none"> - HMTL (P5& P6) - Fdn Math (P6R) - Std CL/ML (P6W) <p>Please note that the Netball team will participating in a tournament</p> <p>Thu 22 Mar : Track and Field Heats (Selected students have received the Consent Forms on Wed 7 Mar.)</p>
Fri 6 Apr	P3, P4, P5 & P6 remedial, supplementary classes, CCM & CCAs	Track and Field Meet on Fri 6 Apr
Tue 17 Apr & Thu 19 Apr	P2, P3, P4, P5 & P6 remedial, supplementary classes & CCAs	As all our teachers are involved in the conduct of the SA1 P5 Oral examinations, lessons in the afternoon would have to be cancelled.
Thu 26 Apr & Fri 27 Apr	P2, P3, P4, P5 & P6 remedial, supplementary classes, CCM & CCAs	As all of our teachers are involved in the conduct of the SA1 P6 Oral examination, lessons and CCA in the afternoon would have to be cancelled.
Wed 2 May to Fri 4 May	All afternoon activities	This is to allow your child to prepare for the SA1 and for our teachers to conduct the marking exercise.
Mon 7 May to Fri 11 May	All afternoon activities	SA1(Written Papers) for P3 toP6
Mon 21 May to Fri 25 May	All afternoon activities	<p>All teachers are involved in department meetings from Mon 21 May to Thu 24 May.</p> <p>PTM is on Fri 25 May.</p>

Note: If there is a resumption of any activity during the days mentioned in the table above, a separate consent form would be issued.

8. Track & Field Meet on Fri 6 April

Our 30th Track & Field Meet is on Fri 6 Apr and will be held in the Yishun Stadium.

All P1 and P2 students **need not** attend school on Track & Field Meet.

All P3 to P6 students need to report to school by 7.15 am for the Track & Field Meet. They are to report in their House T-shirts and PE shorts. For the girls, they would have to put on their skirts. All **P3 to P6** students who are staying near to the Stadium may opt to report directly to the Stadium at **7.45 am**.

The school bus will send students to the school in the morning as usual for those taking school bus on a daily basis. The school bus will be at the stadium to take them home.

If your child does not use the school bus service, please ensure that you have arranged for someone to pick your child from the stadium.

All students will be **dismissed from the Stadium at around 11.00 am**.

For safety reasons as well as for the purpose of attendance tracking, we would like parents to indicate in the reply slip attached with this letter whether your child/ward will be reporting to school or directly to the Stadium.

In the event of inclement weather, please contact the General Office at Tel: 62575684 for the latest update.

We would like to take this opportunity to extend an invitation to our parents to grace this occasion and to participate in the parent/child race.

9. Language Fiesta in April

The English Language Department will be organising a number of activities in April as part of the Language Fiesta event. Spelling Bee, Story-Telling and English Games will be conducted during recess or during English lessons. The school hopes that the activities organised during the Language Fiesta will encourage students to speak good English all the time.

10. Sale of Plants for Mother's Day on Fri 11 May

The school will be holding a Plant Sale on **Fri, 11 May**. These plants have been grown by our students from the Science Club, together with a few parents from our PSG and teachers too. In tandem with our school core values of Respect and Empathy, we would like to encourage our students to show appreciation to their mothers on Mother's Day by presenting them with a pot of plants. The money collected from the sale will be donated to two organisations – Nee Soon South CC to help needy residents and the Singapore Children's Cancer Foundation.

The plants will be on sale to our students during their recesses on 11 May. We would appreciate it if you could encourage your child to start putting aside some of their pocket money so that they can use their savings to purchase the pots of plants to give them away to their loved ones as an expression of gratitude. The cost of the plants ranges from \$2 to \$10.

We would like to take this opportunity to thank all our parents in advance for contributing in one way or another to this meaningful event.

11. Parent-Teacher Meeting (PTM) on Fri 25 May

The Parent-Teacher Meet for P1 to P6 will be held after SA1, on Fri 25 May, from 7.30am to 5.00pm.

As parents and guardians will be invited to the school to meet up with your child's/ward's teachers, **there will be NO lessons for all students on that day.**

As we progress in our journey towards Holistic Assessment, we would like to engage students to assess their own learning and to be able to communicate their learning. Parents of P1 to P4 students will be encouraged to bring their children along with them to the PTM. During the conferencing, the student will have the opportunity to articulate their learning and goals to the parents and teachers. In doing so, we hope that our children will learn to take ownership of their learning from a young age. The significant adults in their lives such as their parents and teachers, will in turn be able to better support them in their learning journey.

We strongly encourage you to take this opportunity to meet up with your child's/ward's teachers to discuss how your child/ward is learning and developing at school.

Details for the (PTM) will be issued in a separate letter at a later date.

12. Gifted Education Programme (GEP) Identification (Primary 3 only)

The GEP Screening and Selection Exercises will be based on the Primary 1 to Primary 3 English Language and Mathematics syllabuses. We would like to confirm that the dates for the GEP Identification Exercise are as follows:

- Fri 24 August 2018: GEP Screening Exercise (English Language and Mathematics - all topics in the Primary 3 Mathematics syllabus are included except for topics on "Area and Perimeter", "Geometry" and "Time".)

Shortlisted students will be invited to participate in the second part of the exercise which is the Selection Exercise

- Tue 16 and Wed 17 October 2018: GEP Selection Exercise (English Language, General Ability and Mathematics - all topics in the Primary 3 Mathematics syllabus are included except for Angles, Perpendicular and Parallel lines in the topic of Geometry.)

Parents of students who are shortlisted will be notified separately closer to the date.

The GEP Identification Exercise aims to identify suitable students with high intellectual potential. There is no need for the school or parents to carry out test-preparation activities as they could inflate students' scores and not reflect their actual potential. Students who are not ready to handle the intellectual rigour and demands of the programme will struggle with the enriched curriculum and not benefit fully from it.

13. Daily Flag raising and Pledge-taking ceremony at 7.30am

The flag-raising and pledge-taking ceremony in Singapore schools helps to forge our identity as Singaporeans. It is important that all students be in the School Hall by **7.30am** to participate in the ceremony. We would like to urge parents to help ensure that their child arrives in school in time for the flag-raising and pledge-taking ceremony.

14. Haze Readiness

As part of Haze Preparedness, we would like to remind parents and guardians to ensure that your child has his/her medication with him/her if the child has a medical condition and is sensitive to air quality. For example, if your child is asthmatic and needs an inhaler, make sure an inhaler is in the school bag when the child is in school.

15. Helping our children to learn to take responsibility

Character building is very important in Peiying Primary School. Our focus is on inculcating Perseverance, Respect, Integrity, Diligence and Empathy (PRIDE). We hope that family and school could work together to inculcate our PRIDE values in our children.

We notice that there are a number of students who would call their parents whenever they forget to bring certain items to school. We would like to urge parents to let their children learn to face the consequences of their forgetfulness and to refrain from responding to their children’s requests to come to the school with their ‘forgotten things’ during curriculum time.

Your cooperation in this matter will enable our students to learn to take personal responsibility to ensure that they pack their bags with care. Students should also learn to respect their parents’ time and not cause inconvenience to their parents because of their forgetfulness.

Thank you.

Yours faithfully,

Mr K. Govindan
Principal

REPLY SLIP FOR LETTER TO PARENTS 25/2018

Please return the acknowledgement slip below to your child’s form teacher by Fri 23 Mar 2018.

Name of Student: _____ Class: _____

Name of Parent: _____ Parent’s Signature: _____

Date: _____

Contact Number/s: _____ (Home) _____ (Office) _____ (Handphone)

REPLY SLIP FOR TRACK & FIELD MEET ON Fri 6 APRIL (PRIMARY 3 TO PRIMARY 6 ONLY)

Name of Child: _____ () Class: _____

Please tick (√) in the relevant box.

House:

Angsana Casuarina Cempaka Meranti Tembusu

I have received a copy of the Letter to Parents, 25/2018- dated 19 Mar 2018, and have noted its information with regards to the Track & Field Meet. My reply is as below :-

My child/ward will be reporting to school by 7:15am

My child/ward will be reporting to the Yishun Stadium by 7:45am

Dismissal Arrangement

My child/ward will be going home by school bus

My child/ward will be going home on his/her own

I will be fetching my child/ward from Yishun Stadium at 11am

Name of Parent / Guardian:

Signature & Date:

Contact No:

Science Alternative Assessment (P3 to P5 only)

Alternative Assessment for Science will be conducted for Primary 3 students in Term 2 from Week 3 onwards. This will account for 10% of the SA1 Science weightings.

Allocation of Marks for Primary 3 Science Alternative Assessment (SA1)

Date	Topic: Exploring Materials	Process Skill	Marks Awarded	Weightings
Term 2 Week 3 to Week 7	Selecting suitable materials for making things.	Compare & Contrast, Analysing & Reasoning	10m	10%
	Making appropriate choices of suitable materials for different activities.	Communication, Generating Possibilities, Analysing & Reasoning	12m	
	Designing an object	Analysing, Communication, & Generating Possibilities	8m	

Primary 4 Science Practical Test

Practical Tests for P4 Science will be conducted for Primary 4 students in Term 2. This will account for 10% of the SA1 Science weightings.

Allocation of Marks for Primary 4 Science Practical Tests (SA1)

Date	Topic	Marks Awarded	Weightings
Wed 11 Apr	P3 & P4 – Plants & Animals; Life Cycles of Plants & Animals	20 marks	10%
	P4 – Matter		
	P3 – Materials		
	P3 - Magnets		

Primary 5 Science Practical Tests

Practical Tests for P5 Science will be conducted for Primary 5 students in Term 3. This will account for 10% of the SA 2 Science weightings.

Allocation of Marks for Primary 5 Science Practical Tests (SA2)

Date	Topic	Marks Awarded	Weightings
Tue 11 Sep	P5 – Life Cycles of Animals & Plants	20 marks	10%
	P5 – Reproduction in Flowering Plants		
	P4 – Heat / Light		
	P3 - Magnets		

Language Alternative Assessment

Primary 3

Alternative Assessment for English will be conducted for P3 students in Term 3 from Week 3 onwards. This will account for 10% of the SA2 English Language weighting.
Allocation of marks for Primary 3 SA2 (Grammar, Spelling and Dictation)

Date	Component	Marks Awarded	Weightings
<u>Term 3</u> <u>Week 3 to 4</u>	Spelling (10 words)	5 marks	5%
	Dictation	5 marks	5%
	Grammar Assessment	10 marks	10%
	Total	20 marks	

Primary 4

Alternative Assessment for English will be conducted for P4 students in Term 2 from Week 3 onwards. This will account for 10% of the SA1 English Language weighting.
Allocation of marks for Primary 4 SA1 (Grammar, Spelling and Dictation)

Date	Component	Marks Awarded	Weightings
<u>Term 2</u> <u>Week 3 to 4</u>	Spelling (10 words)	5 marks	5%
	Dictation	5 marks	5%
	Grammar Assessment	10 marks	10%
	Total	20 marks	

Alternative Assessment for English will be conducted for P4 students in Term 3 from Week 3 onwards. This will account for 10% of the SA2 English Language weighting.
Allocation of marks for Primary 4 SA2 (Vocabulary, Spelling and Dictation)

Date	Component	Marks Awarded	Weightings
<u>Term 3</u> <u>Week 3 to 4</u>	Spelling (10 words)	5 marks	5%
	Dictation	5 marks	5%
	Vocabulary Assessment	10 marks	10%
	Total	20 marks	

SA1 Schedule

PEIYING PRIMARY SCHOOL
SA1 SCHEDULE 2018 (P3 to P6)

Date / Day	Level	Paper
Wed 11 Apr	P4	Science Practical Test
Tue 17 Apr (PM) & Thu 19 Apr (PM)	P5	Oral (English & Mother Tongue Languages) - to be conducted in the afternoon
Thu 26 & Fri 27 Apr (PM)	P6	Oral (English/ Foundation English & Mother Tongue Languages/ Foundation Mother Tongue) – to be conducted in the afternoon
Mon 23 Apr	P3 to P6	Listening Comprehension (Mother Tongue Languages/P6 Foundation Mother Tongue Languages) (English Language/Foundation English Language)
Tue 24 Apr to Thu 26 Apr	P3 & P4	Oral (English & Mother Tongue Languages)
Wed 2 May	P5 & P6 (for students taking Higher MT)	Paper 1 – Higher Mother Tongue Languages
Thu 3 May	P3 to P6	Paper 1 – Mother Tongue Languages
Fri 4 May	P3 to P6	Paper 1 – English Language Paper 1 – Foundation English Language (For P6)
Mon 7 May	P3 to P6	Science Foundation Science (For P6)
Tue 8 May	P3 to P6	Paper 2 – Mother Tongue Languages Paper 1 – Foundation Mother Tongue (For P6)
Wed 9 May	P3 to P6	Paper 2 – English Language Paper 2 – Foundation English Language (For P6)
Thu 10 May	P3 to P6	Mathematics Foundation Mathematics (For P6)
Fri 11 May	P5 & P6 (for students taking Higher MT)	Paper 2 – Higher Mother Tongue Languages