



# PEIYONG PRIMARY SCHOOL

*School Vision: A School with PRIDE*

*School Mission: Building Character, Enriching Lives, Stretching Potential*

## Keeping in Touch Letter to Parents 21/2018

23 Feb 2018

Dear Parents/Guardians,

### 1. Partnership with Parents

We would like to thank members of our Parent Support Group (PSG) for their kind support and help during the first two days of school. They also rendered their invaluable services during the Cyber Wellness Week, Chinese New Year celebration and Total Defence Day commemoration. Their cheerful and encouraging presence during these school events meant a lot to the school community.

In partnership with parents, we will continue to pursue our mission of building character, enriching lives and stretching the potential of our children.

### 2. Homework Policy

Homework, when used appropriately, can reinforce students' learning, contribute to their progress and cultivate a healthy disposition towards learning. When used inappropriately or excessively, however, homework can impact negatively on student motivation, and reduce their participation in other activities that inculcate important life skills.

In Peiyong Primary School, homework is given to

- (a) reinforce learning and deepen understanding of lessons taught
- (b) allow students to regularly practice and apply skills and concepts taught
- (c) develop good study skills and habits
- (d) encourage greater ownership and responsibility for independent learning

The amount of homework given is progressively increased from 30min a day at P1 to about 2h a day at P5 and P6.

The school has designated a 'No Homework Day' on Thursdays in view of the fact that many of the students are involved in supplementary or remedial classes on Thursdays.

### 3. Road Safety

We would also like to emphasise that parents/guardians should use the designated zebra crossing at Blk 806 to cross the road with your child/ward. We hope that parents/guardians will help to drive home the road safety message by reminding your child/ward not to dash across the road but use the designated zebra crossing when they are coming to school and at dismissal.

#### **4. Holistic Assessment (HA) for P1 & P2**

P1 students do not sit for Semestral Assessments (SA). They will only experience Semestral Assessment when they are in P2.

In place of SA, Holistic Assessments are conducted throughout the year to support and guide our students' development. 'Bite-sized' forms of assessment are carried out to help our Primary 1 & P2 students build their confidence and desire to learn.

P1 students will be given bite-sized assessments starting from Term 2. Please refer to Annex 1 for the P1HA schedule (only P1 students will receive Annex 1).

For P2 students, the schedule for the bite-sized assessments has been sent out to parents on 31 Jan.

For selected bite-sized assessments, if your child is absent for the assessments and can support his/her absence with a Medical Certificate or a valid reason, he/she can sit for a make-up assessment. This is on condition that your child returns to school within 3 school days from the date of assessment.

Make-up assessments are applicable for the following:

- Mini Tests for English, Mathematics and Mother Tongue
- Listening Comprehension for English and Mother Tongue

Students who are absent from any assessments without a valid reason will be marked as absent without valid reason and will not be awarded any marks.

Please note that P2 students will sit for the Semestral Assessment 2 (SA2) in Term 4. Please refer to item 6 in this letter with regards to absenteeism during SA.

#### **5. Semestral Assessment 1 (SA1) for Primary 3 to 6 only**

SA1 is in Term 2. To prepare for the examination, we would like to urge parents to remind their children to be consistent and regular in revising their school work. This will help them to gain confidence and avoid last minute exam stress. Please refer to Annex A for the SA1 schedule (only P3 to P6 students will receive the SA1 Schedule).

#### **6. Absentees for SA1 & SA2**

If your child is absent for the Oral Exam, your child will be able to do a makeup Oral Examination on another day fixed by the school. We would like to inform parents/guardians that makeup session will only be conducted for Oral Examination. There will be no makeup for all written papers. This is in line with the examination practice for national examinations.

If your child is absent for any of the written papers during semestral examinations, the teacher will let your child do the paper as a practice exercise at a later date. The paper will be marked to enable your child to learn and gauge his/her performance. However, the marks will not be recorded.

Students who are absent from SA1/SA2 must produce a Medical Certificate or have other valid reasons for their absence. Their marks will then be computed based on this consideration.

Students who are absent from examinations without a valid reason will be marked as being absent without valid reason. No marks will be awarded for the paper that they have missed.

**7. Use of CL/ ML/ TL Dictionaries for School Examinations and PSLE for P5 & P6 students**

Students are allowed to use only approved dictionaries for the School and PSLE CL/ML/TL and HCL/HML/HTL Composition papers (Paper 1). Please refer to SEAB website (<http://www.seab.gov.sg>) for the list of approved dictionaries.

Students who wish to take their hard-copy of the dictionary to the examination rooms **MUST** have the dictionary endorsed by the school at least one week before the examinations. Please note that NO bilingual dictionary and annotation (e.g. tagging pages with stickers, highlighted text, and written text) are allowed.

If you need any further clarification, please do not hesitate to contact our HOD/Mother Tongue Languages at Tel: 62575684

Thank You.

In partnership with you,

Yours faithfully,

Mr K. Govindan  
Principal

-----  
**REPLY SLIP**

Please return the acknowledgement slip below to your child's form teacher by Mon 26 Feb.

Letter to Parents 21/2018

Name of Student: \_\_\_\_\_ Class: \_\_\_\_\_

Name of Parent: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Contact Number/s: \_\_\_\_\_ (Home) \_\_\_\_\_ (Mobile)

**PEIYING PRIMARY SCHOOL**  
**Term 2 Holistic Assessment for P1 English, Mathematics and Mother Tongue**  
**Languages**

<b>Term 2</b>				
	<b>Subject/Topics</b>	<b>Type of Assessment</b>	<b>Weighting (%)</b>	<b>Week/Date</b>
<b>1</b>	<b>English</b>			
	<ul style="list-style-type: none"> <li>• Based on unseen passage</li> </ul>	Reading	5	Week 3 2 April to 4 April 2018 (Monday to Wednesday)
	<ul style="list-style-type: none"> <li>• Based on 1 of the 4 given poems</li> </ul>	Poetry Recitation	5	Week 4 9 April to 11 April 2018 (Monday to Wednesday)
	<ul style="list-style-type: none"> <li>• Beginning consonant sounds</li> <li>• Picture Matching</li> <li>• Listening to instructions</li> </ul>	Listening Comprehension	10	Week 6 24 April 2018 (Tuesday)
	<ul style="list-style-type: none"> <li>• Vocabulary MCQ</li> <li>• Grammar Cloze</li> <li>• Punctuation</li> <li>• Spelling</li> </ul>	Mini Test 1 (Units 1 to 6)	10	

	<b>Subject/Topics</b>	<b>Type of Assessment</b>	<b>Weighting (%)</b>	<b>Week/Date</b>
<b>2</b>	<b>Mathematics</b>			
	<ul style="list-style-type: none"> <li>• Numbers to 20</li> <li>• Number Bonds</li> <li>• Addition and Subtraction within 20</li> <li>• Ordinal Numbers and Positions</li> <li>• Shapes and Patterns</li> </ul>	Mini Test 1	30	Week 7 3 May 2018 (Thursday)
<b>3</b>	<b>Mother Tongue (CL, ML and TL)</b>			
	<ul style="list-style-type: none"> <li>• Sounds</li> <li>• Matching pictures to sentences</li> <li>• Listening to instructions/a story</li> </ul>	Listening Comprehension	10	Week 5 19 Apr 2018 (Thursday)
	<ul style="list-style-type: none"> <li>• Based on unseen Picture</li> </ul>	Oral Picture description	10	Week 5 16 Apr to 18 Apr 2018 (Monday to Wednesday)
	<ul style="list-style-type: none"> <li>• Based on unseen passage</li> </ul>	Oral Reading	5	Week 5 16 Apr to 18 Apr 2018 (Monday to Wednesday)
	(Refer to pg 5-7 for details)	Mini Test 1	5	Week 7 4 May 2018 (Friday)

**2018 年培英小学**  
**一年级**  
**第一学期**  
**华文全面性测试**

	考查项目(Component)	考查方式
一	听力测验(Listening Comprehension)	
	听话选图 (Multiple Choice Pictures)	多项选择
	听力理解 (Multiple Choice Questions)	多项选择
	听音节选音节 (Choosing the correct HYPY)	多项选择
	听音拼写 (Writing the correct HYPY)	完成
二	口试(Oral)	
	朗读短文(Reading aloud)	朗读
	看图说话 (Picture Conversation)	讲述
三	小测验(Mini Test) ( 作答时间 : 一小时 ) (Duration : 1 hr) ( 共 5 项,20 marks )  *HYPY(Hanyu Pinyin)	考查范围 : 1A 课本和活动本 ( 第一课至第八课 )  Area of Testing : Textbook and Activity book 1A Unit 1 to Unit 8
	1. 连一连 (Joining pictures and HYPY)	多项选择
	2. 圈一圈 (Circle the correct HYPY)	多项选择
	3. 数笔画 (Counting of strokes for Chinese Characters)	完成
	4. 写一写 (write the correct HYPY for the pictures or the Chinese Characters)	完成
	5. 看图选句子 (Choosing sentences to match the pictures provided.)	多项选择

**SEKOLAH RENDAH PEIYING**

**BAHASA MELAYU  
PENILAIAN HOLISTIK - 2018  
DARJAH 1**

<b>S/N</b>	<b>KOMPONEN</b>	<b>JENIS SOALAN</b>
1	<b>Lisan</b> <ul style="list-style-type: none"> <li>• Bacaan Lantang</li> <li>• Perbualan berdasarkan gambar</li> </ul>	Jawapan bebas
2	<b>Kefahaman Mendengar</b> <ul style="list-style-type: none"> <li>• Soalan pepadanan gambar</li> <li>• Soalan berdasarkan bunyi vokal/ sukukata</li> <li>• Soalan berdasarkan petikan cerita</li> </ul>	Beraneka Pilihan (MCQ)
3	<b>BAHASA DAN KEFAHAMAN- KERTAS 2 (UJIAN)</b>	
	Kosa Kata Melengkapkan ayat Unit 1 – Unit 4 ( Buku Teks dan Aktiviti CEKAP 1A)	Beraneka Pilihan (MCQ)
	Melengkapkan sukukata (Ejaan) Berdasarkan gambar yang disediakan	Isi tempat kosong(FIB)
	Kata Kerja / Kata Berimbuhan 'ber' dan 'meN'  Pepadanan Ayat Berdasarkan Gambar	Pepadanan Gambar
	Kefahaman Melengkapkan ayat	Isi tempat kosong (FIB)

**பெய்யிங் தொடக்கப் பள்ளி**  
**தொடக்கநிலை 1**  
**முழுமையான மதிப்பீட்டுத் திட்டம்**  
**தமிழ்மொழி**  
**2018**

எண்	பொருளடக்கம்	வினா வகை
1	<b>வாய்மொழி</b> <ul style="list-style-type: none"> <li>• வாய்விட்டு வாசித்தல்</li> <li>• பட உரையாடல்</li> </ul>	தெளிவும் சரளமும் பேச்சுத்தமிழ்
2	<b>கேட்டல் கருத்தறிதல்</b> <ul style="list-style-type: none"> <li>• பனுவல்களைக் கேட்டு, சரியான எண்ணை அடைப்பினுள் எழுதுதல் (6 வினாக்கள்)</li> <li>• வாக்கியங்களுக்கு ஏற்ப படத்தில் எண்களை இடுதல் (4 வினாக்கள்)</li> </ul>	MCQ (தெரிவுவிடை வினாக்கள்)
3	<b>மொழி மரபு</b> தேன்தமிழ் (1A) பாடநூல் / பயிற்சிநூல் தொகுதி 1-14	
	படத்துடன் சரியான சொல்லை இணைத்தல்	MCQ (தெரிவுவிடை வினாக்கள்)
	படத்திற்கேற்ப சரியான சொல்லைப் புகுறி இடுதல்	MCQ (தெரிவுவிடை வினாக்கள்)
	படத்திற்கேற்ப சரியான எழுத்தைக் கொண்டு நிரப்புதல்	FIB (கோடிட்ட இடங்களை நிறைவு செய்தல்)
	படத்திற்கேற்ப பொருத்தமான சொல்லை எழுதுதல்	OE (சுயவிடை வினாக்கள்)
	கொடுக்கப்பட்டிருக்கும் எழுத்துகளைக் கொண்டு சொற்கள் உருவாக்குதல்	OE (சுயவிடை வினாக்கள்)
	சொற்றொடர்களை இணைத்தல்	MCQ (தெரிவுவிடை வினாக்கள்)
	கட்டங்களை நிரப்புதல்	MCQ (தெரிவுவிடை வினாக்கள்)
	கொடுக்கப்பட்டிருக்கும் எழுத்துகளைக் கொண்டு படங்களின் பெயர்களை நிறைவு செய்தல்.	MCQ (தெரிவுவிடை வினாக்கள்)