



PEIYONG PRIMARY SCHOOL

School Vision: A School with PRIDE

School Mission: Building Character, Enriching Lives, Stretching Potential

Keeping in Touch
Letter to Parents 43/2017

19 May 2017

Dear Parents /Guardians.

Next week will be the last week of the school term. Term 2 has ended very quickly! We are glad that we had a successful Track and Field Meet, Sale of Plants for Mother's Day and the smooth completion of Semestral Assessment 1.

PARTNERSHIP WITH PARENTS

The school would like to extend our sincere appreciation to:

- Members of our Parents-Support Group for their kind assistance at our Track and Field Meet held on 13 Apr and all parents for your participation and support;
- Parents who have rendered support to our Family Matters@School programmes;
- Parents who participated in the P1 Registration Survey;

We would like to remind parents/guardians to update the school of any changes to your contact numbers and/or addresses. This will ensure that the communication links between school and parents/stakeholders remain strong.

SALE OF PLANTS ON FRI 12 MAY

Once again the sale of plants to tie in with Mother's Day has been very well received by the school community. Proceeds from the sale would be donated to the Singapore Children's Cancer Foundation and Nee Soon South Zone B RC (in support of the community's elderly who need assistance).

We would like to express our deepest appreciation to our Parent-Support Group members who have rendered their assistance and services not only on the day of the sale but in working tirelessly at the preparation stage as well. Their enthusiasm is very heart-warming!

SCHOOL ACHIEVEMENTS

We are proud that our students have excelled in various competitions. Their achievements are testament to the quality holistic education that Peiyong provides for our charges.

- Muthamil Challenge 2017
Surender Rikesh, P4R, won 1st prize in the Singing Competition
- Telok Blangah Community Club Singing Competition
Chitrarasu Devavadhana, P1E, won a Consolation Prize

INFORMATION FOR PRIMARY 6

The school is organizing P6 supplementary classes during the June Holidays as well as in Term 3. We hope that these lessons will better prepare them for the PSLE.

The details are as follows:

Date	Time	Classes/ Workshop
Mon 19 Jun to Wed 21 Jun	8.00am to 12.30pm (Recess: 10.00am - 10.30am)	Supplementary classes
Fridays in Term 3	1.40pm to 3.40pm	Additional Supplementary Class

Please note that there will be no CCA for P6 students from Term 3.

MOTHER TONGUE LANGUAGES (MTL) LANGUAGE CAMP AND MTL FORTNIGHT

The objectives of organizing the MTL Language Camp and MTL Fortnight are to provide an environment for students to immerse in their respective Mother Tongue Languages and to appreciate the cultures through hands-on tasks such as drama, performances and story-telling.

The Mother Tongue Language & Cultural Day camp will be organised for Primary 3 on Wed, 24 May from 7.40am to 3.30pm. The MTL Fortnight will be held during Term 3 Week 2 & 3 (from Tue 4 Jul to Fri 14 Jul). During the two events, students will be able to enjoy a wide range of activities such as Storybook Design, Singing Competition, Story-telling, Cultural and Language Quiz, Speech & Drama Workshop, Comics Workshop and Performing Arts Workshop.

INFORMING SCHOOL OF CHILD'S / WARD'S TRAVEL DURING THE VACATION

With the school vacation approaching, your child/ward may be travelling overseas for holidays. Regardless of travel intent, **parents of all P1 children** need to fill in and submit the attached travel declaration form (refer to Annex A).

We would appreciate it if you could kindly complete the travel declarations **by Wed, 24 May**. If there are changes to your travel plans after your first submission, you may update us again by calling the school or re-submitting the travel declaration form through the various means as indicated below.

For other levels (P2 to P6), only parents of those students who intent to travel need to declare their travel plans. You can submit the completed form either through your child/ward to the form teacher, by hand to the General Office, through mail, or by fax to the school at 67558802.

HOLIDAY READING PROGRAMME & SCHOOL HOLIDAYS

As the school holidays are approaching, we would like to encourage our students from P1 to P5 to continue to cultivate the good habit of reading during the holidays. As part of our efforts to support this, we would like our students to read at least 2 books from both English and Mother Tongue Languages during this June holidays. Students should complete the book review forms (Refer to Annex B) after reading the books. One form is to be used for each book read. The two forms will be collected by their Form Teachers when the school reopens. Parents are welcome to make copies of the attached book review form if your child reads more than two books.

SEMESTER TWO HOLISTIC ASSESSMENT (HA) FOR P1 & P2

For P1 and P2 students, Holistic Assessments are conducted throughout the year to support and guide our students' development. 'Bite-sized' forms of assessment are carried out to help our Primary 1 and 2 students build their confidence and desire to learn. The schedule for HA in Semester 2 is attached at Annex C for your reference. Please note that besides the HA Assessment, P2 students will sit for Semestral Assessment 2 too.

CLOSURE OF SCHOOL LIBRARY DURING THE JUNE HOLIDAYS

The school library will be closed for renovations during the entire school holidays.

DENTAL SERVICE DURING THE JUNE HOLIDAYS

The Dental Clinic will be open from 8.30am to 4.00pm on the following days:

- Tue 30 May to Thu 1 Jun
- Tue 6 Jun, Thu 8 Jun, Tue 13 Jun & Thu 15 Jun

In case of emergencies, parents could call and make an appointment at the following:

Dental Clinic	Address	Tel
Northland Primary School	15, Yishun Ave 4, Singapore 769026	62571152
Woodlands Ring Primary School	11 Woodlands Ring Rd, Singapore 738240	6364 3679
Health Promotion Board	3, Second Hospital Avenue, Level 4, School Dental Centre Singapore 168937	64353782

SCHOOL SECURITY

There will be students who may return to school for various activities during the school holidays. For security reasons, we wish to remind all students who are returning to the school during the holidays to put on appropriate school attire.

PARENT-TEACHER MEETING ON FRI 26 MAY

The school will be holding a Parent-Teacher Meeting on **Friday, 26 May** from **7.30am to 4.50pm**. As Parents and Guardians will be invited to the school to meet up with your child's/ward's teachers, **there will be NO lessons for all students on that day.**

We strongly encourage you to take this opportunity to meet up with your child's/ward's teachers to discuss issues and concerns relating to your child/ward. If your child is in P1, P2 or P3, we would like to encourage you to come with your child. We would like to use this platform to support the child to be able to share his/her learning experience with his parents.

As each form teacher has 30 to 40 sets of parents to meet, we would like to seek the cooperation of parents to keep to the 10-minute appointment slot to ensure a smooth process and minimise wait time for parents.

'EAT WITH YOUR FAMILY DAY' ON FRI 26 May

In support of 'Eat with your Family Day' on 26 May, we would like to inform you that the school office will also close at 5.00pm on that day. We would like to encourage our staff to be home earlier so that they can enjoy a meal with their family on that day. Likewise, we hope that you will also set aside time to have a family dinner on 26 May. A small act like eating together as a family can go a long way towards building a strong family.

TEMPERATURE-TAKING EXERCISE ON FRI 30 JUN

Schools have continued to maintain vigilance by ensuring that processes are in place for the swift re-activation of temperature-taking as and when necessary. As part of the measures to maintain schools' preparedness to resume the temperature-taking regime should there be a need, a temperature-taking exercise will be conducted by the school on the **Fri, 30 Jun (Term 3, Week 1)**. This temperature-taking exercise will also serve to educate students on the need to take personal responsibility for their own health and to practise social responsibility.

We would like to seek your assistance in ensuring that your child/ward brings his/her personal Oral Digital Thermometer to the school for the teachers to check on Wed, 28 Jun and on the exercise day on Fri, 30 Jun.

Together with my staff, I would like to thank you once again for working together with us as partners in education. We look forward to your continual support for the rest of the year. We wish you and your family a pleasant and restful holiday.

Thank you.

Mr K. Govindan
Principal

-----Please Detach-----
Please return the acknowledgement slip below to your child's form teacher by Wed 24 May 2017.

Keeping In Touch: Letter to Parents 43/2017

Name of Student: _____ Class: _____

Name of Parent: _____

Parent's Signature: _____ Date: _____

Contact Number/s: _____ (Home) _____ (Handphone)

TRAVEL DECLARATION FORM

Name of Student: _____ (Class: P _____)

This is to inform the school that my child / ward will be travelling to the following country / countries during the school vacation. The details are listed below:

Country and City of Intended Travel	Period of Stay	
	From	To

Important Notes:

1. Where possible, please also provide details of country and date of transit if your child / ward will be stopping over at any other country while travelling.
2. If your child / ward will not be traveling, please return the form with a NIL return if your child is in P1.
3. If your child is in P2 to P6, please return the form only if you have travel plans.

Name of Parent / Guardian: _____

Signature: _____

Contact Number: _____

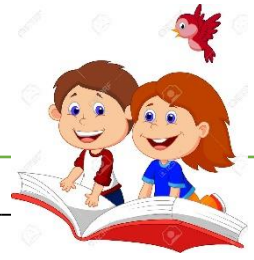
Date: _____

Please return this form to the school by Wed 24 May.

For Official Use	
Acknowledged by Form Teacher	
Date	

Peiying Primary School

My Book Review



Name: _____

Class: _____ Date: _____

Title of Book: _____

Author: _____ Illustrator: _____

Where the story took place:

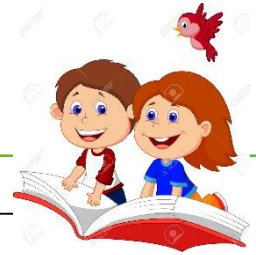
New words I learned:

Who is the main character:

I like /do not like the main character to be my friend because

Peiyang Primary School

My Book Review



Name: _____

Class: _____ Date: _____

Title of Book: _____

Author: _____ Illustrator: _____

Where the story took place:

New words I learned:

Who is the main character:

I like /do not like the main character to be my friend because

Holistic Assessment Schedule for Semester 2 (Primary 2)

Term 3				
	Subject/Topics	Type of Assessment	Weighting (%)	Week/Date
1	English			
	<ul style="list-style-type: none"> A short passage will be given to students to read 	Reading Aloud	5	Week 3 10 July to 14 July 2017 (Monday to Friday)
	<ul style="list-style-type: none"> Based on a picture and students to carry out a conversation 	Stimulus-based Conversation	5	
	<ul style="list-style-type: none"> Grammar MCQ Vocabulary MCQ Grammar Cloze Vocabulary Cloze Synthesis Comprehension Spelling 	Mini Test 2 (Units 6 to 9)	10	Week 6 1 August 2017 (Tuesday)
2	Mathematics			
	<ul style="list-style-type: none"> Mass 2-Step Word Problems: Addition and Subtraction Money 2D and 3D Figures Fractions 	Mini Test 3 (Chapters 10 to 14)	20	Week 9 25 August 2017 (Friday)
3	Mother Tongue Language (CL, ML and TL)			
	Students to show an item to the class and talk about it	Show and Tell	10	Week 9 to Week 10 21 Aug to 29 Aug 2017 (Week 9 Monday to Week 10 Tuesday)
	Test on grammar, vocabulary & Reading comprehension	Mini Test	10	Week 8 16 Aug 2017 (Wednesday)

Term 3	
CL	Area of Testing: Chapter 8 to Chapter 13 for 2A & 2B Textbook and Activity book (All Hanyu Pinyin, Chinese Characters taught in the <u>Core Module</u> [“读写乐园”的“读一读”和“核心 单元 (我爱阅读、语文园地) ”])
ML	Area of Testing : Textbook and Activity book CEKAP 2A : Unit 1 – Unit 6 2B : Unit 7 - Unit 8
TL	Area of Testing : Textbook and Work book Theen Thamizh 2A : Unit 1 – Unit 14 2B : Unit 1 – Unit 7

Term 4				
	Subject/Topics	Type of Assessment	Weighting (%)	Week/Date
1	English			
	<ul style="list-style-type: none"> Students to show an item to the class and talk about it 	Show and Tell	10	Week 2 18 Sept to 22 Sept 2017 (Monday to Friday)
	<ul style="list-style-type: none"> Beginning Consonant sounds Ending sounds Rhyming words Picture Matching MCQ Following Instructions 	Semestral Assessment 2 -Listening Comprehension	10	Week 5 12 October 2017 (Thursday)
	<ul style="list-style-type: none"> Students to write a story based on a given picture 	Semestral Assessment 2 – Paper 1 (Writing)	10	Week 5 13 October 2017 (Friday)
	<ul style="list-style-type: none"> Grammar MCQ Vocabulary MCQ Grammar Cloze Vocabulary Cloze Synthesis Comprehension Spelling 	Semestral Assessment 2 – Paper 2 (Units 1 to 12)	20	Week 8 30 October 2017 (Monday)
2	Mathematics			
	<ul style="list-style-type: none"> Whole Numbers Fractions Measurement (Length, Mass, Volume) Time Money 2D and 3D Shapes Picture Graphs 	Semestral Assessment 2 (Chapters 1 to 17)	50	Week 8 31 October 2017 (Tuesday)

3 Mother Tongue Language (CL, ML and TL)			
A short passage will be given to students to read	Semestral Assessment 2 - Oral Test (Reading Aloud)	5	Week 5 9 Oct to 11 Oct 2017 (Monday - Wednesday)
Based on a picture and students to carry out a conversation	Semestral Assessment 2 - Oral Test - Picture Description - Conversation (related to the theme of the picture)	10 5	Week 5 9 Oct to 11 Oct 2017 (Monday - Wednesday)
Response to listening stimulus	Semestral Assessment 2 -Listening Comprehension	5	Week 5 13 Oct 2017 (Friday)
Sentence Construction (with picture stimulus)	Semestral Assessment 2 -Writing	5	Week 7 25 Oct 2017 (Wednesday)
Language Use and Comprehension	Semestral Assessment 2 -Written Test	20	Week 7 25 Oct 2017 (Wednesday)
CL	Area of Testing: Chapter 1 to Chapter 17 for 2A & 2B Textbook and Activity book (All Hanyu Pinyin, Chinese Characters taught in the <u>Core Module</u> [“读写乐园”的“读一读”和“核心单元 (我爱阅读、语文园地) ”])		
ML	Area of Testing : Textbook and Activity book CEKAP 2A & 2B: Unit 1 - Unit 11		
TL	Area of Testing : Textbook and Work book Theen Thamizh 2A : Unit 1 - 14 2B : Unit 1 - 14		

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