



PEIYONG PRIMARY SCHOOL

School Vision: A School with PRIDE

School Mission: Building Character, Enriching Lives, Stretching Potential

Keeping in Touch Letter to Parents 20/2017

17 Feb 2017

Dear Parents/Guardians,

1. Partnership with Parents

We would like to express our appreciation to members of our Parent Support Group (PSG) for their kind support and help during the first two days of school. They also rendered their invaluable services during the Chinese New Year celebration and Total Defence Day commemoration. Their cheerful and encouraging presence during these school events meant a lot to the school community,

In partnership with parents, we will continue to pursue our mission of building character, enriching lives and stretching the potential of our children.

2. School Achievement

The Brownies Pack has done the school proud in achieving the Puan Noor Aishah Gold Award for the 9th consecutive year.

Our Volleyball Senior Boys Team clinched the 3rd runner up in the North Zone Championship 2017.

We would like to acknowledge our teachers for their hard work and commitment in working with the students to support the students in their pursuit of excellence.

3. Homework Policy

Homework, when used appropriately, can reinforce students' learning, contribute to their progress and cultivate a healthy disposition towards learning. When used inappropriately or excessively, however, homework can impact negatively on student motivation, and reduce their participation in other activities that inculcate important life skills.

In Peiyong Primary School, homework is given to

- (a) reinforce learning and deepen understanding of lessons taught
- (b) allow students to regularly practice and apply skills and concepts taught
- (c) develop good study skills and habits
- (d) encourage greater ownership and responsibility for independent learning

The amount of homework given is progressively increased from 30min a day at P1 to about 2h a day at P5 and P6.

The school has designated a 'No Homework Day' on Thursdays in view of the fact that many of the students are involved in supplementary and remedial classes on Thursdays.

4. Holistic Assessment (HA) for P1 & P2

P1 students do not sit for Semestral Assessments (SA). They will only experience Semestral Assessment when they are in P2.

In place of SA, Holistic Assessments are conducted throughout the year to support and guide our students' development. 'Bite-sized' forms of assessment are carried out to help our Primary 1 & P2 students build their confidence and desire to learn.

P1 students will be given bite-sized assessments starting from Term 2. Students will receive the schedule for the P1 HA by the end of Term 1.

For P2 students, the schedule for the bite-sized assessments has been sent out to parents on 6 Feb.

For selected bite-sized assessments, if your child is absent for the assessments and can support his/her absence with a Medical Certificate or a valid reason, he/she can sit for a make-up assessment. This is on condition that your child returns to school within 3 school days from the date of assessment.

Make-up assessments are applicable for the following:

- Mini Tests for English, Mathematics and Mother Tongue
- Listening Comprehension for English and Mother Tongue

Students who are absent from any assessments without a valid reason will be marked as absent without valid reason and will not be awarded any marks.

Please note that P2 students will sit for the Semestral Assessment 2 (SA2) in Term 4. Please refer to item 6 in this letter with regards to absenteeism during SA.

5. Semestral Assessment 1 (SA1) for Primary 3 to 6 only

SA1 is in Term 2. To prepare for the examination, we would like to urge parents to remind their children to be consistent and regular in revising their school work. This will help them to gain confidence and avoid last minute exam stress. Please refer to Annex A for the SA1 schedule (only P3 to P6 students will receive the SA1 Schedule).

6. Absentees for SA1 & SA2

If your child is absent for the Oral Exam, your child will be able to do a makeup Oral Examination on another day fixed by the school. We would like to inform parents/guardians that makeup session will only be conducted for Oral Examination. There will be no makeup for all written papers. This is in line with the examination practice for national examinations.

If your child is absent for any of the written papers during semestral examinations, the teacher will let your child do the paper as a practice exercise at a later date. The paper will be marked to enable your child to learn and gauge his/her performance. However, the marks will not be recorded.

Pupils who are absent from SA1/SA2 must produce a Medical Certificate or have other valid reasons for their absence. Their marks will then be computed based on this consideration.

Pupils who are absent from examinations without a valid reason will be marked as being absent without valid reason. No marks will be awarded for the paper that they have missed.

7. Use of CL/ ML/ TL Dictionaries for School Examinations and PSLE for P5 & P6 pupils

Pupils are allowed to use only approved dictionaries for the School and PSLE CL/ML/TL and HCL/HML/HTL Composition papers (Paper 1). Please refer to SEAB website (<http://www.seab.gov.sg>) for the list of approved dictionaries.

Pupils who wish to take their hard-copy of the dictionary to the examination rooms **MUST** have the dictionary endorsed by the school at least one week before the examinations. Please note that NO bilingual dictionary and annotation (e.g. tagging pages with stickers, highlighted text, and written text) are allowed.

If you need any further clarification, please do not hesitate to contact our HOD/Mother Tongue Languages at Tel: 62575684

8. Road Safety

We would also like to emphasise that parents/guardians should use the designated zebra crossing at Blk 806 to cross the road with your child/ward. We hope that parents/guardians will help to drive home the road safety message by reminding your child/ward not to dash across the road but use the allotted zebra crossing when they are coming to school and at dismissal.

Thank You.

In partnership with you,

Yours faithfully,

Mr K. Govindan
Principal

REPLY SLIP

Please return the acknowledgement slip below to your child's form teacher by Mon 20 Feb.

Letter to Parents 20/2017

Name of Pupil: _____ Class: _____

Name of Parent: _____

Parent's Signature: _____ Date: _____

Contact Number/s: _____ (Home) _____ (Handphone)

PEIYING PRIMARY SCHOOL
SA1 SCHEDULE 2017 (P3 to P6)

Date / Day	Level	Paper
Wed 12 Apr	P4	Science Practical Test
Thu 20 Apr (PM) & Fri 21 Apr (PM)	P6	Oral (English/ Foundation English & Mother Tongue Languages/ Foundation Mother Tongue) – to be conducted in the afternoon (No CCA on Fri 21 Apr for P3 to P6)
Mon 24 Apr	P3 to P6	Listening Comprehension (Mother Tongue Languages/P6 Foundation Mother Tongue Languages) (English Language/FEL)
Tue 25 Apr to Thu 27 Apr	P3 & P4	Oral (English & Mother Tongue Languages)
Tue 25 Apr (PM) & Thu 27 Apr (PM)	P5	Oral (English & Mother Tongue Languages) - to be conducted in the afternoon
Fri 28 Apr	P3 to P6	Paper 1 – English Language Paper 1 – Foundation English Language (For P6)
Tue 2 May	P3 to P6	Paper 1 – Mother Tongue Languages
Wed 3 May	P3 to P6	Paper 2 – English Language Paper 2 – Foundation English Language (For P6)
Thu 4 May	P3 to P6	Mathematics Foundation Mathematics (For P6)
Fri 5 May	P3 to P6	Paper 2 – Mother Tongue Languages Paper 2 – Foundation Mother Tongue (For P6)
Mon 8 May	P3 to P6	Science Foundation Science (For P6)
Fri 12 May	P5 & P6 (for pupils taking Higher MT)	Paper 1 – Higher Mother Tongue Languages Paper 2 – Higher Mother Tongue Languages

