



PEIYONG PRIMARY SCHOOL

School Vision: A School with PRIDE

School Mission: Building Character, Enriching Lives, Stretching Potential

Keeping in Touch
Letter to Parents 17/2016
Primary 2

12 Feb 2016

Dear Parents/Guardians,

1. Partnership with Parents

We would like to thank members of our Parent Support Group for their kind support and help during the first two days of school. Your presence during recess to help our P1 students is much appreciated.

Our continual partnership in school programmes will help us in our mission of building character, enriching lives and stretching the potential of our children.

2. Homework Policy

Homework refers to any learning activity that students are required by the school to complete outside of curriculum time. This includes assignments and projects but not revision of school work or studying for tests and examinations.

Homework, when used appropriately, can reinforce students' learning, contribute to their progress and cultivate a healthy disposition towards learning. When used inappropriately or excessively, however, homework can impact negatively on student motivation, and reduce their participation in other activities that inculcate important life skills.

In Peiyong Primary School, homework is given to

- (a) reinforce learning and deepen understanding of lessons taught
- (b) allow students to regularly practice and apply skills and concepts taught
- (c) develop good study skills and habits
- (d) encourage greater ownership and responsibility for independent learning

The amount of homework given is progressively increased from 30min a day at P1 to about 2h a day at P5 and P6.

The school has decided to designate a 'No Homework Day' on Thursdays in view of the fact that many of the students are involved in supplementary and remedial classes on Thursdays.

3. Lighten your child's school bag

To help lighten the weight of school bags, children should bring books according to the class time. Do help to check that your child does not bring unnecessary items to school.

A few children are using trolley bags and we would like to share our concern that trolley bags are heavier than the standard school bags. They are especially cumbersome when the children move up and down the staircases in the school.

4. Holistic Assessment for P2

'Bite-sized' forms of assessment are carried out to help our Primary 2 students build their confidence and desire to learn. Please refer to Annex A for details.

For selected bite-sized assessments, if your child is absent for the assessments and can support his/her absence with a Medical Certificate or a valid reason, he/she can sit for a make-up assessment. This is on condition that your child returns to school within 3 school days from the date of assessment.

Make-up assessments are applicable for the following:

- Mini Tests for English, Mathematics and Mother Tongue
- Listening Comprehension for English and Mother Tongue

Students who are absent from any assessments without a valid reason will be marked as absent without valid reason and will not be awarded any marks.

Please note that in Semester 2, the P2 students will sit for the Semestral Assessment 2 (SA2) in Term 4.

5. Road Safety

We would also like to emphasise that parents/guardians should use the designated zebra crossing at Blk 806 to cross the road with your child/ward. We hope that parents/guardians will help to drive home the road safety message by reminding your child/ward not to dash across the road but use the allotted zebra crossing when they are coming to school and at dismissal.

Thank You.

In partnership with you,

Yours faithfully,

Mr K. Govindan
Principal

REPLY SLIP

Please return the acknowledgement slip below to your child's form teacher by Mon 15 Feb.

Letter to Parents 17 /2016

Name of Pupil: _____ Class: _____

Name of Parent: _____

Parent's Signature: _____ Date: _____

Contact Number/s: _____ (Home) _____ (Handphone)

Term 1				
	Subject/Topics	Type of Assessment	Weighting (%)	Week/Date
1	English			
	<ul style="list-style-type: none"> Based on unseen passage 	Reading	5	Week 8 22 Feb 2016 to 26 Feb 2016 (Monday to Friday)
	<ul style="list-style-type: none"> Based on 1 of the 4 given poems 	Poetry Recitation	5	Week 9 29 Feb 2016 to 4 Mar 2016 (Monday to Friday)
2	Mathematics			
	<ul style="list-style-type: none"> Numbers to 1000 Addition and Subtraction within 1000 Word Problem: Addition and Subtraction 	Mini Test	15	Week 10 7 Mar 2016 (Monday)
3	Mother Tongue			
		Listening Comprehension	10	Week 10 8 Mar 2016 (Tuesday)

Term 2				
	Subject/Topics	Type of Assessment	Weighting (%)	Week/Date
1	English			
	<ul style="list-style-type: none"> Sounds Matching pictures to sentences Listening to instructions/a story 	Listening Comprehension	10	Week 2 31 Mar 2016 Thursday
	<ul style="list-style-type: none"> Vocabulary Grammar Punctuation Comprehension Spelling 	Mini Test	10	Week 7 5 May 2016 Thursday
2	Mathematics			
	<ul style="list-style-type: none"> Multiplication & Division Multiplication Tables of 2,3,4,5 and 10 	Mini Test	20	Week 8 11 May 2016 Wednesday

	<ul style="list-style-type: none"> Word Problems on Multiplication & Division Length 			
3	Mother Tongue			
	<ul style="list-style-type: none"> Picture description 	Oral Test -	5	Week 6 26 Apr 2016 to 28 Apr 2016 (Tuesday to Thursday)
		Reading	5	Week 6 26 Apr 2016 to 28 Apr 2016 (Tuesday to Thursday)
		Mini Test	10	Week 8 10 May 2016 (Tuesday)
	CL	Area of Testing: Chapter 1 to Chapter 8 for 2A Textbook and Activity book (All Hanyu Pinyin, Chinese Characters taught in the <u>Core Module</u> [“读写乐园”的“读一读”和“核心 单元 (我爱阅读、语文园地)”]		

ML	Area of Testing : Textbook and Activity book CEKA 2A: Unit 1- Unit 5		
TL	Area of Testing : Textbook and Work book Theen Thamizh 2A Chapter 1 - Chapter 11		