



# PEIYONG PRIMARY SCHOOL

*School Vision: A School with PRIDE*

*School Mission: Building Character, Enriching Lives, Stretching Potential*

**Keeping in Touch**  
Letter to Parents 17/2016  
Primary 3-Primary 6

12 Feb 2016

Dear Parents/Guardians,

## **1. Partnership with Parents**

We would like to thank members of our Parent Support Group for their kind support and help during the first two days of school. Your presence during recess to help our P1 students is much appreciated.

Our continual partnership in school programmes will help us in our mission of building character, enriching lives and stretching the potential of our children.

## **2. Homework Policy**

Homework refers to any learning activity that students are required by the school to complete outside of curriculum time. This includes assignments and projects but not revision of school work or studying for tests and examinations.

Homework, when used appropriately, can reinforce students' learning, contribute to their progress and cultivate a healthy disposition towards learning. When used inappropriately or excessively, however, homework can impact negatively on student motivation, and reduce their participation in other activities that inculcate important life skills.

In Peiyong Primary School, homework is given to

- (a) reinforce learning and deepen understanding of lessons taught
- (b) allow students to regularly practice and apply skills and concepts taught
- (c) develop good study skills and habits
- (d) encourage greater ownership and responsibility for independent learning

The amount of homework given is progressively increased from 30min a day at P1 to about 2h a day at P5 and P6.

The school has decided to designate a 'No Homework Day' on Thursdays in view of the fact that many of the students are involved in supplementary and remedial classes on Thursdays.

### **3. Briefing for Parents of Primary 4 & 6 students**

If your child is in Primary 4 or Primary 6, we would like to remind you that there is a briefing session on Sat 20 Feb. The briefing for Primary 6 is from 8.30am – 10.00am and the briefing for P4 is from 10.30am to 12nn. We would like to encourage you to attend the session as it would give you an overview of important milestones such as Subject-Based Banding at P4 and PSLE matters for the P6. In addition, we have also arranged for Parenting Talks. Please refer to the Letter to Parent 16/16 for further details.

### **4. Semestral Assessment 1 (SA1) for Primary 3 to 6**

SA1 is in Term 2. To prepare for the examination, we would like to urge parents to remind their children to be consistent and regular in revising their school work. This will help them to gain confidence and avoid last minute exam stress. Please refer to Annex A for the SA1 schedule.

### **5. Absentees for SA1 & SA2**

If your child is absent for the Oral Exam, your child will be able to do the makeup Oral Examination on another day fixed by the school. We would like to inform parents/guardians that makeup session will only be conducted for Oral Examination. There will be no makeup for all written papers. This is in line with the examination practice for national examinations.

If your child is absent for any of the written papers during semestral examinations, the teacher will let your child do the paper as a practice exercise at a later date. The paper will be marked to enable your child to learn and gauge his/her performance. However, the marks will not be recorded.

Pupils who are absent from SA1/SA2 must produce a Medical Certificate or have other valid reasons for their absence. Their marks will then be computed based on this consideration.

Pupils who are absent from examinations without a valid reason will be marked as being absent without valid reason. No marks will be awarded for the paper that they have missed.

### **6. Use of CL/ ML/ TL Dictionaries for School Examinations and PSLE for P5 & P6 pupils**

Pupils are allowed to use only approved dictionaries for the School and PSLE CL/ML/TL and HCL/HML/HTL Composition papers (Paper 1). Please refer to SEAB website (<http://www.seab.gov.sg>) for the list of approved dictionaries.

Pupils who wish to take their hard-copy of the dictionary to the examination rooms **MUST** have the dictionary endorsed by the school at least one week before the examinations. Please note that NO bilingual dictionary and annotation (e.g. tagging pages with stickers, highlighted text, and written text) are allowed.

If you need any further clarification, please do not hesitate to contact our HOD/Mother Tongue Languages at Tel: 62575684

### **7. Lighten your child's school bag**

To help lighten the weight of school bags, children should bring books according to the class time. Do help to check that your child does not bring unnecessary items to school.

A few children are using trolley bags and we would like to share our concern that trolley bags are heavier than the standard school bags. They are especially cumbersome when the children move up and down the staircases in the school.

### 8. Road Safety

We would also like to emphasise that parents/guardians should use the designated zebra crossing at Blk 806 to cross the road with your child/ward. We hope that parents/guardians will help to drive home the road safety message by reminding your child/ward not to dash across the road but use the allotted zebra crossing when they are coming to school and at dismissal.

Thank You.

In partnership with you,

Yours faithfully,

Mr K. Govindan  
Principal

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### REPLY SLIP

Please return the acknowledgement slip below to your child's form teacher by Mon 15 Feb.

Letter to Parents 17 /2016

Name of Pupil: \_\_\_\_\_ Class: \_\_\_\_\_

Name of Parent: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Contact Number/s: \_\_\_\_\_ (Home) \_\_\_\_\_ (Handphone)

**PEIYING PRIMARY SCHOOL**  
SA1 SCHEDULE 2016 (P3 to P6)

<b>Date / Day</b>	<b>Level</b>	<b>Paper</b>
Wed 13 Apr	P4	<b>Science Practical Test</b>
Tue 19 Apr (PM)	P6	<b>Oral</b> (English/ Foundation English & Mother Tongue Languages/ Foundation Mother Tongue) – to be conducted in the afternoon
Thu 21 Apr (PM) & Thu 28 Apr (PM)	P5	<b>e-Oral Exam</b> (Mother Tongue Languages) – to be conducted in the afternoon Details of the e-Oral Exam will be provided at a later date.
Mon 25 Apr	P3 to P6	<b>Listening Comprehension</b> (Mother Tongue Languages/P6 Foundation Mother Tongue Languages)  (English Language/FEL)
Tue 26 to Thu 28 Apr	P3 to P4	<b>Oral</b> (English & Mother Tongue Languages)
Tue 26 Apr (PM)	P5	<b>Oral</b> (English/ Foundation English) – to be conducted in the afternoon
Wed 4 May	P3 to P6	<b>Paper 1</b> – English Language <b>Paper 1</b> – Foundation English Language (For P6)
Thu 5 May	P3 to P6	<b>Paper 1</b> – Mother Tongue Languages
Fri 6 May	P5 & P6 (for pupils taking Higher MT)	<b>Paper 1</b> – Higher Mother Tongue Languages <b>Paper 2</b> – Higher Mother Tongue Languages
Mon 9 May	P3 to P6	<b>Paper 2</b> – English Language <b>Paper 2</b> – Foundation English Language (For P6)
Tue 10 May	P3 to P6	<b>Mathematics</b> <b>Foundation Mathematics (For P6)</b>
Wed 11 May	P3 to P6	<b>Paper 2</b> – Mother Tongue Languages <b>Paper 2</b> – Foundation Mother Tongue (For P6)
Thu 12 May	P3 to P6	<b>Science</b> <b>Foundation Science (For P6)</b>