



# PEIYONG PRIMARY SCHOOL

*School Vision: A School with PRIDE*

*School Mission: Building Character, Enriching Lives, Stretching Potential*

## Keeping in Touch Letter to Parents 24/2016

21 Mar 2016

Dear Parents/Guardians,

We hope that the short school break was refreshing for you and your family. As we embark on a new school term, we would like to emphasize that our continual partnership in school programmes will help us in our mission to build character, enrich lives and stretch the potential of our children.

### 1. Partnership with Parents

We would like to extend our sincere appreciation to parents from our Parents-Support Group for their kind assistance at the following school events:

- Chinese New Year Celebration from 10 Feb to 13 Feb
- Total Defence Day commemoration from Mon 15 Feb to Tue 16 Feb
- Pri 5 Camp held from Mon 14 Mar to Wed 16 Mar

### 2. School Achievements

We are delighted to share with you that the Red Cross Youth achieved Gold for the 15<sup>th</sup> consecutive year for the Excellent Unit Award. The Brownies Pack has also done us proud in achieving the Puan Noor Aishah Gold Award for the 8<sup>th</sup> consecutive year. These awards are testaments to the consistent efforts the school has put forth in developing students' character through the Uniformed Groups.

Besides doing well in the Uniformed Groups CCA, our students in the Volleyball Team also exhibited perseverance and a great sporting spirit to clinch the fourth place in the North Zone Championships.

A few students took part in the Mathlympics Competition towards the end of last year and we are proud that they have garnered a number of awards too.

Our School's Achievements since our last Keeping in Touch are as follows:

- Red Cross Youth – Excellence Unit Award : GOLD
- Brownies Pack – Puan Noor Aishah Award : GOLD
  
- National School Games: North Zone Volleyball Championships 2016
  - Boys Junior Division: 4<sup>th</sup>
  
- Annual Mathlympics 2015 organized by ACS(I)
  - Rubeshwaran s/o Annamalai (6D): GOLD
  - Rishii Parthasarathy (6E): SILVER
  - Sanyukta Arunkumar (5D): BRONZE

### 3. Assessment Matters

#### **(i) P5 e-Oral Examination Practice Session for Mother Tongue Languages**

The format for the PSLE Mother Tongue Language (MTL) Oral examination will be revised in 2017. In the new format, a video clip instead of a picture will be used to trigger a richer conversation between the student and examiner.

Students have been using interaction packages and given exposure to the use of video clips for conversation since 2012. Conversational practices had been incorporated into MTL lessons at all levels to hone students' oratorical skills.

Students from the current Primary 5 cohort would be receiving further training and practice session to familiarise themselves with the e-Oral Exam system and the new Examination format on the following dates:

Date	Class	Remark
Mon 11 Apr 2016 2.10pm -- 3.40 pm	5I / 5D / 5E	All students taking HCL from 5I, 5D & 5E to receive Practice Session on 11 Apr 2016.
Tue 12 Apr 2016 1.40pm – 3.40pm	5P & 5I	All students taking CL and ML from 5P & 5I to receive Practice Session on 12 Apr 2016. P5 HCL Students who had attended Practice Session on 11 Apr need not come for the Practice session on 12 Apr 2016.
Thu 14 Apr 2016 1.40pm – 3.40pm	5D / 5E / 5R	All students taking CL and ML from 5D, 5E and 5R to receive Practice Session on 14 Apr 2016. P5 HCL Students who had attended Practice Session on 11 Apr need not come for the Practice session on 12 Apr 2016.
Thu 14 Apr 2016 1.40pm – 3.40pm	5P to 5E	All students taking Tamil Language to receive Practice Session on 14 Apr 2016.

#### **(ii) HOLISTIC ASSESSMENT (FOR PRIMARY 1 & 2 ONLY)**

Holistic Assessment (HA) focuses on the holistic development of a child and uses child-centric assessment practices such as bite-sized tests. Holistic Assessment provides valuable feedback on students' development and allows them to develop confidence and desire to learn.

Holistic Assessment replaces the traditional pen and paper end of semester examinations. Hence, there will be NO Semestral Examination 1 (SA1) for both Primary 1 & 2 students. However, P2 students will sit for the SA2 at the end of the year.

Holistic Assessment will be carried out for students in P1 and P2 in Term 2. The schedules for P1 and P2 HA have been given out last term.

**(iii) ALTERNATIVE ASSESSMENT (FOR PRIMARY 3 to 5)**

The school will be conducting alternative modes of assessment for our Primary 3, Primary 4 and Primary 5 students over and above the traditional pen-and-paper exercises. Our school has chosen to adopt a more balanced approach to teaching and learning so as to enrich our students' learning experiences by providing them with the opportunities to experience success through the exhibition of other skills. Please refer to **Annex A & B (for P3 to P5 students only)** on the Alternative Assessment Plan for this Term.

**(iv) SEMESTRAL ASSESSMENT 1 (FOR PRIMARY 3 TO 6)**

The schedule for SA1 has been sent to parents last term. The schedule is at **Annex C ((for P3 to P6 students only)** for your convenience. We would like to urge all parents to help supervise your children in the preparation for the coming Semestral Assessment 1. Adequate preparation for the examination is important for your children to do well and would reduce stress and anxiety as the examination approaches.

**(v) CANCELLATION OF CCA/SUPPLEMENTARY & REMEDIAL LESSONS DURING SEMESTRAL ASSESSMENT 1**

The following supplementary/remedial lessons & CCAs on the following dates will be cancelled for the term.

<b>Date/Day</b>	<b>Activities to be cancelled</b>	<b>Remarks</b>
Tue 29 Mar & Fri 8 Apr	P4, P5 & P6 supplementary classes & CCAs	Track & Field Meet – Heats on Tue 29 Mar Sports Day on Fri 8 Apr
Thu 14 Apr	P5 MTL supplementary classes	As all P5 MTL teachers are involved in the conduct of the P5 SA 1 MTL E-Oral examinations practice session, lessons in the afternoon would have to be cancelled.
Tue 19 Apr	P4, P5 & P6 supplementary classes & CCAs	As many of our teachers are involved in the conduct of the SA1 P6 Oral examination, lessons in the afternoon would have to be cancelled.
Thu 21 Apr & Thu 28 Apr	P2 to P3, P5 & P6 remedial/supplementary classes & CCAs	As many of our teachers are involved in the conduct of the SA 1 E-Oral examinations, lessons in the afternoon would have to be cancelled.
Tue 26 Apr	P4, P5 & P6 supplementary classes & CCAs	As all our teachers are involved in the conduct of the SA1 P5 Oral examinations, lessons in the afternoon would have to be cancelled.
Tue 3 May to Fri 13 May	All afternoon activities held in the afternoon	This is to allow your child to prepare for the SA 1 and for our teachers to conduct the marking exercise.
Thu 26 May	All afternoon activities held in the afternoon	All teachers are involved in department meetings.

Please note that Pri 3 & 4 students involved in the Conversational Mother Tongue Programme lessons in the afternoon will continue as usual according to the schedule given earlier.

*Note: If there is a resumption of any activity during the days mentioned in the table above, a separate consent form would be issued.*

#### 4. Absentees for SA1 & SA2

If your child is absent for the Oral Exam, your child will be able to do the makeup Oral Examination on another day fixed by the school. We would like to inform parents/guardians that makeup session will only be conducted for Oral Examination. There will be no makeup for all written papers. This is in line with the examination practice for national examinations.

If your child is absent for any of the written papers during semestral examinations, the teacher will let your child do the paper as a practice exercise at a later date. The paper will be marked to enable your child to learn and gauge his/her performance. However, the marks will not be recorded.

Students who are absent from SA1/SA2 must produce a Medical Certificate or have other valid reasons for their absence. Their marks will then be computed based on this consideration.

Students who are absent from examinations without a valid reason will be marked as being absent without valid reason. No marks will be awarded for the papers that they have missed.

#### 5. Term 2 School Calendar

Date	Remarks
Fri 25 Mar	Good Friday (Public Holiday)
Tue 29 Mar	Sports Heats at Yishun Stadium (in the afternoon)
Fri 8 Apr	Sports Day at Yishun Stadium (For P3 to P6 students only).
Mon 2 May	Labour Day (Public Holiday in lieu)
Wed 4 May to Thu 12 May	SA1 (Written Papers) for P3 to P6
Fri 6 May	Sale of Mother's Day Plants
Mon 23 May	Vesak Day (School Holiday in lieu)
Fri 27 May	Parent-Teacher Meeting (Students do not come to school except for P2 students who are encouraged to come with their parents for PTM)
Mon 20 Jun to Wed 22 Jun	P6 supplementary classes (7.40am to 1.10pm; Recess: 10.10am to 10.40am)
Sat 28 May to Sun 26 Jun	School Holidays (School re-opens on Monday, 27 Jun)

#### 6. Language Fiesta in April

The English Language Department will be organising a number of activities in April as part of the Language Fiesta event. Spelling Bee, Story-Telling and English Games will be conducted during recess or during English lessons. The school hopes that the activities organised during the Language Fiesta will encourage students to speak good English all the time.

#### 7. Sports Day on Fri 8 April

Our 29<sup>th</sup> Sports Day is on Fri 8 Apr and will be held in the Yishun Stadium.

All P1 and P2 students **need not** attend school on Sports Day.

All P3 to P6 students need to report to school by 7.15 am on Sports Day. They are to report in their House T-shirts and PE shorts. For the girls, they would have to put on their skirts. All **P3 to P6** students who are staying near to the Stadium may opt to report directly to the Stadium at **7.45 am**.

For safety reasons as well as for the purpose of attendance tracking, we would like parents to indicate in the reply slip attached with this letter whether your child/ward will be reporting to school or directly to the Stadium. The school bus will send students to the school in the morning as usual for those taking school bus on a daily basis.

In the event of inclement weather, please contact the General Office at Tel: 62575684 for the latest update.

All students will be **dismissed from the Stadium at around 11.00 am.** For students who are taking school bus on a daily basis, the school bus will be at the stadium to take them home. For those who are not, please ensure that you have arranged for someone to pick your child/ward from the stadium.

We would like to take this opportunity to extend an invitation to our parents to grace this occasion and to participate in the parent/child race.

#### **8. Sale of Plants for Mother's Day on Fri 6 May**

The school will be holding a Plant Sale on **Fri, 6 May**. These plants have been grown by our students from the Science Club, together with a few parents from our PSG and teachers too. In tandem with our school core values of Respect and Empathy, we would like to encourage our students to show appreciation to their mothers on Mother's Day by presenting them with a pot of plants. The money collected from the sale will be donated to two charities – Tan Tock Seng Hospital Community Charity Fund and the Singapore Children's Cancer Foundation.

The plants will be on sale to our students during their recesses on 6 May. We would appreciate it if you could encourage your child to start putting aside some of their pocket money so that they can use their savings to purchase the pots of plants to give them away to their loved ones as an expression of gratitude. The cost of the plants ranges from \$2 to \$10.

We would like to take this opportunity to thank all our parents in advance for contributing to this meaningful event in one way or another.

#### **9. Parent-Teacher Meeting (PTM) on Fri 27 May**

We have taken note of feedback from parents indicating a preference for the Parent-Teacher Meetings to be held after Semestral Examination 1 rather than in Term 1. Hence, the Parent-Teacher Meet for P1 to P6 will be held after Semestral Examination 1, on Fri 27 May, from 7.30am to 5.00pm.

As parents and guardians will be invited to the school to meet up with your child's/ward's teachers, **there will be NO lessons for all students on that day.**

As we progress in our journey towards Holistic Assessment, we would like to engage students to assess their own learning and to be able to communicate their learning. As a start, parents of P2 students will be encouraged to bring their children along with them to the PTM. During the conferencing, the student will have the opportunity to articulate their learning and goals to the parents and teachers. In doing so, we hope that our children will learn to take ownership of their learning from a young age. The significant adults in their lives such as their parents and teachers, will in turn be able to better support them in their learning journey.

We strongly encourage you to take this opportunity to meet up with your child's/ward's teachers to discuss how your child/ward is learning and developing at school.

Details for the (PTM) will be issued in a separate letter at a later date.

### **10. Gifted Education Programme (GEP) Identification (Primary 3 only)**

We would like to confirm that the dates for the GEP Identification Exercise are as follows:

a) GEP Screening Exercise (English Language and Mathematics) on 26 August 2016 (Friday)

*Shortlisted pupils will be invited to participate in the second part of the exercise which is the Selection Exercise*

b) GEP Selection Exercise (English Language, Mathematics and General Ability) on 18, 19 October 2016 (Tuesday, Wednesday). Parents of students who are shortlisted will be notified separately closer to the date.

The GEP Screening and Selection Exercises will be based on the Primary 1 to Primary 3 English Language and Mathematics syllabuses. Please note the following:

- Screening Exercise (Mathematics)

All topics in the Primary 3 Mathematics syllabus are included except for topics on "Area and Perimeter", "Geometry" and "Time".

- Selection Exercise (Mathematics)

All topics in the Primary 3 Mathematics syllabus are included except for Angles, Perpendicular and Parallel lines in the topic of Geometry.

The GEP Identification Exercise aims to identify suitable pupils with high intellectual potential. There is no need for the school or parents to carry out test-preparation activities as they could inflate pupils' scores and not reflect their actual potential. Pupils who are not ready to handle the intellectual rigour and demands of the programme will struggle with the enriched curriculum and not benefit fully from it.

### **11. Healthy Meals In School Programme (HMSP)**

We are glad to inform you that the school is implementing the 'Healthy Meals in Schools Programme\*' (HMPS) from Term 2. This programme is a collaborative effort between Health Promotion Board (HPB) and the Ministry of Education. HMSP seeks to enhance the availability of healthier food and beverage choices in all schools.

Canteen stall holders of Peiyong Primary have recently undergone training in meal preparation to learn how to cut down fat, sugar and salt and include whole-grains, fruit and vegetables in the meals that are served in the canteen

The cost of food sold in the canteen will not be affected with the implementation of HMSP.

\* More details on HMSP is available at:

<http://www.hpb.gov.sg/HOPPortal/programmes-article/3088>

## **12. Daily Flag raising and Pledge-taking ceremony at 7.30am**

The flag-raising and pledge-taking ceremony in Singapore schools helps to forge our identity as Singaporeans. It is important that all students be in the School Hall by **7.30am** to participate in the ceremony. We would like to urge parents to help ensure that their child arrives in school in time for the flag-raising and pledge-taking ceremony.

## **13. Haze Readiness**

As part of Haze Preparedness, we would like to remind parents and guardian to ensure that your child has his/her medication with him/her if the child has a medical condition and is sensitive to air quality. For example, if your child is asthmatic and needs an inhaler, make sure an inhaler is in the school bag when the child is in school.

## **14. Helping our children to learn to take responsibility**

Character building is very important in Peiyong Primary School. Our focus is on inculcating Perseverance, Respect, Integrity, Diligence and Empathy (PRIDE). We hope that family and school could work together to inculcate our PRIDE values in our children.

We notice that a few of our students have the habit of calling their parents when they forget to bring certain items to school. Our students should learn how to respect their parents' time and not cause inconvenience to their parents because of their forgetfulness. Students should also learn to take personal responsibility to ensure that they pack their bags with care.

We would like to urge parents to let their children learn to face the consequences of their forgetfulness and to refrain from responding to their children's requests to come to the school with their 'forgotten things' during curriculum time. Home-school partnership in this matter will help our children to cultivate responsibility and respect.

Thank you.

Yours faithfully,

Mr K. Govindan  
Principal

**REPLY SLIP FOR LETTER TO PARENTS 24/2016**

Please return the acknowledgement slip below to your child's form teacher by Thu 24 Mar 2015.

Name of Student: \_\_\_\_\_ Class: \_\_\_\_\_

Name of Parent: \_\_\_\_\_ Parent's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Contact Number/s: \_\_\_\_\_(Home) \_\_\_\_\_(Office) \_\_\_\_\_(Handphone)

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**REPLY SLIP FOR SPORTS DAY ON FRI 8 APRIL (PRIMARY 3 TO PRIMARY 6 ONLY)**

Name of Child: \_\_\_\_\_ ( ) Class: \_\_\_\_\_

I have received a copy of the Letter to Parents, 24/2016- dated 21 Mar 2016, and have noted its information with regards to Sports Day. My reply is as below :-

Please tick (√) in the relevant box.

My child/ward will be reporting to school by 7:15am

My child/ward will be reporting to the Yishun Stadium by 7:45am

Name of Parent / Guardian: \_\_\_\_\_

Signature: \_\_\_\_\_

Contact No : \_\_\_\_\_ Date : \_\_\_\_\_



## **Mother Tongue Languages Alternative Assessments (P3 only)**

### **Mother Tongue Languages**

Alternative Assessment for Composition Writing will be conducted for Primary 3 students. This will account for 15% of the SA1 Mother Tongue Languages weightings.

### **Allocation of Marks for Primary 3 SA1 (Composition)**

<b>Date</b>	<b>Component</b>	<b>Marks Awarded</b>	<b>Weightings</b>
Term 2 Week 3 (Thu 7 Apr)	Composition Writing: Introduction	10 marks	5%
Term 2 Week 5 (Fri 22 Apr)	Composition Writing: Conclusion	10 marks	
Term 2 Week 7 (Thu 5 May)	4-pictured Composition Writing	10 marks	10%
	<b>Total</b>	<b>30 marks</b>	<b>15%</b>

<b>Examination Format for P3 (Chinese Language/ Malay Language/ Tamil Language)</b>	
<b>Component</b>	<b>Weighting %</b>
<b>Oral</b>	30
<b>Listening Comprehension</b>	10
<b>Language Use &amp; Comprehension</b>	45
<b>Composition</b>	15
<b>Total</b>	100

### **Science Alternative Assessment (P3 to P5 only)**

Alternative Assessment for Science will be conducted for Primary 3 students in Term 2 from Week 3 onwards. This will account for 10% of the SA1 Science weightings.

#### **Allocation of Marks for Primary 3 Science Alternative Assessment (SA1)**

Date	Topic: Exploring Materials	Process Skill	Marks Awarded	Weightings
<b>Term 2 Week 3 to Week 7</b>	Selecting suitable materials for making things.	Compare & Contrast, Analysing & Reasoning	10m	<b>10%</b>
	Making appropriate choices of suitable materials for different activities.	Communication, Generating Possibilities, Analysing & Reasoning	12m	
	Designing an object	Analysing, Communication, & Generating Possibilities	8m	

#### **Primary 4 Science Practical Test**

Practical Tests for P4 Science will be conducted for Primary 4 students in Term 2. This will account for 10% of the SA1 Science weightings.

#### **Allocation of Marks for Primary 4 Science Practical Tests (SA1)**

Date	Topic	Marks Awarded	Weightings
Wed 13 Apr	P3 & P4 – Plants & Animals; Life Cycles of Plants & Animals	20 marks	10%
	P4 – Matter		
	P3 – Materials		
	P3 - Magnets		

#### **Primary 5 Science Practical Tests**

Practical Tests for P5 Science will be conducted for Primary 5 students in Term 3. This will account for 10% of the SA 2 Science weightings.

#### **Allocation of Marks for Primary 5 Science Practical Tests (SA2)**

Date	Topic	Marks Awarded	Weightings
Tue 30 Aug	P5 – Water & Changes of State	20 marks	10%
	P5 – Reproduction in Flowering Plants		
	P5 – Unit of Life		
	P4 – Heat / Light		
	P3 - Magnets		

## English Language Alternative Assessment 2016 (Amended)

### Primary 3

Alternative Assessment for English will be conducted for P3 students in Term 3 from Week 3 onwards. This will account for 10% of the SA2 English Language weighting.

Allocation of marks for Primary 3 SA2 (Grammar, Spelling and Dictation)

Date	Component	Marks Awarded	Weightings
<u>Term 3</u> <u>Week 3 to 4</u>	Spelling (10 words)	5 marks	5%
	Dictation	5 marks	5%
	Grammar Assessment	10 marks	10%
	<b>Total</b>	20 marks	

### Primary 4

Alternative Assessment for English will be conducted for P4 students in Term 2 from Week 3 onwards. This will account for 10% of the SA1 English Language weighting.

Allocation of marks for Primary 4 SA1 (Grammar, Spelling and Dictation)

Date	Component	Marks Awarded	Weightings
<u>Term 2</u> <u>Week 3 to 4</u>	Spelling (10 words)	5 marks	5%
	Dictation	5 marks	5%
	Grammar Assessment	10 marks	10%
	<b>Total</b>	20 marks	

Alternative Assessment for English will be conducted for P4 students in Term 3 from Week 3 onwards. This will account for 10% of the SA2 English Language weighting.

Allocation of marks for Primary 4 SA2 (Vocabulary, Spelling and Dictation)

Date	Component	Marks Awarded	Weightings
<u>Term 3</u> <u>Week 3 to 4</u>	Spelling (10 words)	5 marks	5%
	Dictation	5 marks	5%
	Vocabulary Assessment	10 marks	10%
	<b>Total</b>	20 marks	

**PEIYING PRIMARY SCHOOL**  
SA1 SCHEDULE 2016 (P3 to P6)

<b>Date / Day</b>	<b>Level</b>	<b>Paper</b>
Wed 13 Apr	P4	<b>Science Practical Test</b>
Tue 19 Apr (PM)	P6	<b>Oral</b> (English/ Foundation English & Mother Tongue Languages/ Foundation Mother Tongue) – to be conducted in the afternoon
Thu 21 Apr (PM) & 28 Apr (PM)	P5	<b>e-Oral Exam</b> (Mother Tongue Languages) – to be conducted in the afternoon Details of the e-Oral Exam will be provided at a later date.
Mon 25 Apr	P3 to P6	<b>Listening Comprehension</b> (Mother Tongue Languages/P6 Foundation Mother Tongue Languages)  (English Language/FEL)
Tue 26 to 28 Apr	P3 to P4	<b>Oral</b> (English & Mother Tongue Languages)
Tue 26 Apr (PM)	P5	<b>Oral</b> (English/ Foundation English) – to be conducted in the afternoon
Wed 4 May	P3 to P6	<b>Paper 1</b> – English Language <b>Paper 1</b> – Foundation English Language (For P6)
Thu 5 May	P3 to P6	<b>Paper 1</b> – Mother Tongue Languages
Fri 6 May	P5 & P6 (for students taking Higher MT)	<b>Paper 1</b> – Higher Mother Tongue Languages <b>Paper 2</b> – Higher Mother Tongue Languages
Mon 9 May	P3 to P6	<b>Paper 2</b> – English Language <b>Paper 2</b> – Foundation English Language (For P6)
Tue 10 May	P3 to P6	<b>Mathematics</b> <b>Foundation Mathematics (For P6)</b>
Wed 11 May	P3 to P6	<b>Paper 2</b> – Mother Tongue Languages <b>Paper 2</b> – Foundation Mother Tongue (For P6)
Thu 12 May	P3 to P6	<b>Science</b> <b>Foundation Science (For P6)</b>