



PEIYONG PRIMARY SCHOOL

School Vision: A School with PRIDE

School Mission: Building Character, Enriching Lives, Stretching Potential

Keeping in Touch
Letter to Parents 42/2016

20 May 2016

Dear Parents /Guardians.

Next week will be the last week of the school term. We conclude this term with pleasant memories of a successful Sports Day, Sale of Plants for Mother's Day and the smooth completion of the Semestral Assessment.

PARTNERSHIP WITH PARENTS

The school would like to extend our sincere appreciation to:

- Members of our Parents-Support Group for their kind assistance at our Sports Day held on 8 Apr and all parents for your participation and support;
- Parents who attended the Mathematics and Science Workshops held on Sat 23 Apr;
- Parents who have rendered support to our Family Matters@School programmes;
- Parents who participated in the P1 Registration Survey;

We would like to remind parents/guardians to update the school of any changes to your contact numbers and/or addresses. This will ensure that the communication links between school and parents/stakeholders remain strong.

SALE OF PLANTS ON FRI 6 MAY

The sale of plants to tie in with Mother's Day has been very well received by the school community since it started. Proceeds from the sale would be donated to the Singapore Children's Cancer Foundation and Nee Soon South Zone B RC (in support of the community's elderly who need assistance).

We would like to express our deepest appreciation to our Parent-Support Group members who have rendered their assistance and services not only on the day of the sale but in working tirelessly at the preparation stage as well. Their enthusiasm is very heart-warming!

SCHOOL ACHIEVEMENTS

We are proud that our students have excelled in various competitions. Their achievements are testament to the quality holistic education that Peiyong provides for our charges.

- Singapore Youth Festival 2016
International Dance Certificate of Accomplishment
Angklung Ensemble Certificate of Accomplishment
- Muthamizh Vizha 2016
Rishii Parthasarathy, P6E, received a consolation in the Oratory Contest
- Muthamil Challenge 2016
Nandhini Vinoth, P2D, won the 2nd prize in the Show & Tell Competition
Surender Rikesh, P3R, won the 1st prize in the Singing Competition
Sanyukta Arun Kumar, P5D, won the 2nd prize in the Story-Telling Competition
Saadhanaa Sivaraam, P5R, won a consolation prize in the Story-Telling Competition

INFORMATION FOR PRIMARY 6

The school is organizing P6 supplementary classes during the June Holidays as well as in Term 3. We hope that these lessons will better prepare them for the PSLE.

The details are as follows:

Classes/ Workshop	Date	Time
Supplementary classes	Mon 20 Jun to Wed 22 Jun	7.40am to 1.10pm (Recess: 10.10am - 10.40am)
Additional Supplementary Class	Fridays in Term 3	1.40pm to 3.40pm

Please note that there will be no CCA for P6 pupils from Term 3.

NO CCA, REMEDIAL AND SUPPLEMENTARY FROM TUE 24 MAY to FRI 27 MAY

Our teachers will be involved in a number of meeting and development activities in the 10th week of this term. Hence, we would like to inform parents that there will be no supplementary classes (P4 & P5), remedial classes (P2-P3) and CCA in the 10th week of school which is from Tue 24th May to Fri 27th May (Mon 23rd May is Vesak school holiday).

However, there are some after school classes and activities that will proceed as planned. Please refer to the table below for details

Status	Day	Remarks	Time
As usual	Tue 24 May	CCM (P3)	1.40pm to 3.40pm
As usual	Tue 24 May	P6 Supplementary Class (EL, Math & Sc)	1:40pm to 3:40pm
As planned	Thu 26 May	P3 MTL & Cultural Day Camp	7.40am to 3.30pm
As planned	Thu 26 May	P6 Supplementary Class (MTL)	1:40pm to 3:40pm
Cancelled	Tue 24 to Fri 27 May	All CCA	After school
Cancelled	Mon 23 May & Wed 25 May	School-Based Dyslexia Remediation (selected P3 pupils)	2.10pm to 2.55pm
Cancelled	Tue 24 May & Thu 26 May	Reading Remediation Programme (selected P3 pupils)	1.45pm to 2.30pm
Cancelled	Tue 24 May	Primary 4 & 5 Supplementary Classes (EL, Math & Sc)	1:40pm to 3:40pm
Cancelled	Thu 26 May	P5 Supplementary Classes (CL, ML & TL)	1:40pm to 3:40pm
Cancelled	Thu 26 May	P4 CL Remedial Class	1:40pm to 3:40pm
Cancelled	Thu 26 May	Remedial Classes For P2 & P3 (For Selected Pupils)	1:40pm to 3:40pm

MOTHER TONGUE LANGUAGES (MTL) LANGUAGE CAMP AND MTL FORTNIGHT

The objectives of organizing the MTL Language Camp and MTL Fortnight are to provide an environment for pupils to immerse in their respective Mother Tongue Languages and to appreciate the cultures through hands-on tasks such as drama, performances and story-telling.

The Mother Tongue Language & Cultural Day camp will be organised for Primary 3 on Thu, 26 May from 7.40am to 3.30pm. The MTL Fortnight will be held during Term 3 Week 3 & 5 (from Mon 11 Jul to Fri 15 Jul & Mon 25 Jul to Fri 29 Jul). During the two events, pupils will be able to enjoy a wide range of activities such as Storybook Design, Singing Competition, Story-telling, Cultural and Language Quiz, Speech & Drama Workshop, Comics Workshop and Performing Arts Workshop.

INFORMING SCHOOL OF CHILD'S / WARD'S TRAVEL DURING THE VACATION

With the school vacation approaching, your child/ward may be travelling overseas for holidays. Regardless of travel intent, **parents of all P1 children** need to fill in and submit the attached travel declaration form (refer to Annex A).

We would appreciate it if you could kindly complete the travel declarations **by Wed, 25 May**. If there are changes to your travel plans after your first submission, you may update us again by calling the school or re-submitting the travel declaration form through the various means as indicated below.

For other levels (P2 to P6), only parents of those pupils who intent to travel need to declare their travel plans. You can submit the completed form either through your child/ward to the form teacher, by hand to the General Office, through email to peiyong_ps@moe.edu.sg, or by fax to the school at 67558802.

HOLIDAY READING PROGRAMME & SCHOOL HOLIDAYS

As the school holidays are approaching, we would like to encourage our pupils from P1 to P5 to continue to cultivate the good habit of reading during the holidays. As part of our efforts to support this, we would like our pupils to read at least 2 books from both English and Mother Tongue Languages during this June holidays. Pupils should complete the book review forms (Refer to Annex B) after reading the books. One form is to be used for each book read. The two forms will be collected by their Form Teachers when the school reopens. Parents are welcome to make copies of the attached book review form if your child reads more than two books.

OPENING HOURS OF SCHOOL LIBRARY DURING THE JUNE HOLIDAYS

Dates	Opening Hours
Mon to Fri (30 May to 3 June) & Mon to Fri (13 June to 24 June)	8.30am to 12.30am 1.30pm to 3.30pm
Mon to Fri (6 June to 10 June)	Library will be closed

DENTAL SERVICE DURING THE JUNE HOLIDAYS

The Dental Clinic will be closed during the June school holiday period from 30 May 2016 to 25 June 2016.

In case of emergencies during the above period, parents could call and make an appointment at the following:

Dental Clinic	Address	Tel
Northland Primary School	15, Yishun Ave 4, Singapore 769026	62571152
Evergreen Primary School	31, Woodland Circle, Singapore 738908	68840494
Health Promotion Board	3, Second Hospital Avenue, Level 4, School Dental Centre Singapore 168937	64353782

SCHOOL SECURITY

There will be pupils who may return to school for various activities during the school holidays. For security reasons, we wish to remind all pupils who are returning to the school during the holidays to put on appropriate school attire.

PARENT-TEACHER MEETING ON FRI 27 MAY

The school will be holding a Parent-Teacher Meeting on **Friday, 27 May** from **7.30am to 5.00pm**. As Parents and Guardians will be invited to the school to meet up with your child's/ward's teachers, **there will be NO lessons for all pupils on that day**.

We strongly encourage you to take this opportunity to meet up with your child's/ward's teachers to discuss issues and concerns relating to your child/ward. If your child is in Primary 2 this year, we would like to encourage you to come with your child. We would like to use this platform to support the child to be able to share his/her learning experience with his parents.

As each form teacher has 30 to 40 sets of parents to meet, we would like to seek the cooperation of parents to keep to the 10-minute appointment slot to ensure a smooth process and minimise wait time for parents.

'EAT WITH YOUR FAMILY DAY' ON FRI 27 May

In support of 'Eat with your Family Day' on 27 May, we would like to inform you that the school office will also close at 5.00pm on that day. We would like to encourage our staff to be home earlier so that they can enjoy a meal with their family on that day. Likewise, we hope that you will also set aside time to have a family dinner on 27 May. A small act like eating together as a family can go a long way towards building a strong family.

TEMPERATURE-TAKING EXERCISE ON THU 30 JUN

Schools have continued to maintain vigilance by ensuring that processes are in place for the swift re-activation of temperature-taking as and when necessary. As part of the measures to maintain schools' preparedness to resume the temperature-taking regime should there be a need, a temperature-taking exercise will be conducted by the school on the **Thu, 30 Jun (Term 3, Week 1)**. This temperature-taking exercise will also serve to educate pupils on the need to take personal responsibility for their own health and to practise social responsibility.

We would like to seek your assistance in ensuring that your child/ward brings his/her personal Oral Digital Thermometer to the school for the teachers to check on Tue, **28 Jun** and on the exercise day on **Thu, 30 Jun**.

SEMESTER TWO HOLISTIC ASSESSMENT (HA) FOR P1 & P2

For P1 and P2 students, Holistic Assessments are conducted throughout the year to support and guide our students' development. 'Bite-sized' forms of assessment are carried out to help our Primary 1 and 2 students build their confidence and desire to learn. The schedule for HA in Semester 2 is attached at Annex C for your reference. Please note that besides the HA Assessment, P2 students will sit for Semestral Assessment 2 too.

Together with my staff, I would like to thank you once again for working together with us as partners in education. We look forward to your continual support for the rest of the year. We wish you and your family a pleasant and restful holiday.

Thank you.

Mr K. Govindan
Principal

-----Please Detach-----

Please return the acknowledgement slip below to your child's form teacher by Wed 25 May 2016.

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Name of Pupil: _____ Class: _____

Name of Parent: _____

Parent's Signature: _____ Date: _____

Contact Number/s: _____ (Home) _____ (Handphone)

TRAVEL DECLARATION FORM

Name of Pupil _____ (Class: P _____)

Country and City of Intended Travel	Period of Stay	
	From	To

Important Notes:

1. Where possible, please also provide details of country and date of transit if your child / ward will be stopping over at any other country while travelling.
2. If your child / ward will not be traveling, please return the form with a NIL return if your child is in P1.
3. If your child is in P2 to P6, please return the form only if you have travel plans.

Name of Parent / Guardian: _____

Signature: _____

Contact Number: _____

Date: _____

Please return this form to the school by Wed 25 May.

For Official Use	
Acknowledged by Form Teacher	
Date	

Peiyong Primary School

My Book Review



Name: _____
Class: _____ Date: _____

Title of Book: _____
Author: _____ Illustrator: _____

Where the story took place:

New words I learned:

Who is the main character:

I like /do not like* the main character to be my friend because

My Book Review



Name: _____

Class: _____ Date: _____

Title of Book: _____

Author: _____ Illustrator: _____

Where the story took place:

New words I learned:

Who is the main character:

I like /do not like* the main character to be my friend because

Annex C (P1)

Holistic Assessment Schedule for Semester 2 (Primary 1)

Term 3				
	Subject/Topics	Type of Assessment	Weighting (%)	Week/Date
1	English			
	<ul style="list-style-type: none"> • Based on a picture and students to carry out a conversation 	Stimulus-based Conversation	5	Week 5 25 July to 29 July 2016 (Monday to Friday)
	<ul style="list-style-type: none"> • A short passage will be given to students to read 	Reading	5	
	<ul style="list-style-type: none"> • Grammar Cloze • Vocabulary Cloze • Comprehension 	Mini Test 2 (Units 9 to 11)	10	Week 6 1 August 2016 (Monday)
	<ul style="list-style-type: none"> • Beginning Consonant sounds • Picture Matching • Following Instructions 	Listening Comprehension	10	Week 6 1 August 2016 (Monday)
2	Mathematics			
	<ul style="list-style-type: none"> • Numbers to 40 • Addition and Subtraction within 40 	Mini Test 2 (Chapters 10 to 12)	20	Week 4 20 July 2016 (Wednesday)
	<ul style="list-style-type: none"> • Multiplication • Division • Time 	Mini Test 3 (Chapters 14 to 16)	20	Week 9 24 August 2016 (Wednesday)
3	Mother Tongue			
		Show and Tell	10	Week 9 22 Aug to 23 Aug (Monday to Tuesday) 25 Aug to 26 Aug (Thursday to Friday) Week 10 29 Aug 2016 (Monday)
		Listening	10	Week 8 15 Aug 2016 (Monday)
		Written Test	10	Week 8 16 Aug 2016 (Tuesday)
	CL	考试范围： 1A & 1B 课本和活动本		

		(第九课至第十三课) Area of Testing : Textbook and Activity book 1A & 1B Units 9 - 13 (including “我爱阅读”)		
	ML	Area of Testing : 1B CEKAP Text & Activity Book Units 6 - 8		
	TL	Area of Testing : Textbook and Work book Then Thamizh 1B Units 1 - 7		

Term 4				
	Subject/Topics	Type of Assessment	Weighting (%)	Week/Date
1	English			
	<ul style="list-style-type: none"> Students to show an item to the class and talk about it 	Show and Tell	10	Week 2 19 Sept to 23 Sept 2016 (Monday to Friday)
	<ul style="list-style-type: none"> Based on a given topic 	Writing	10	Week 5 10 October 2016 (Monday)
	<ul style="list-style-type: none"> Grammar MCQ Vocabulary MCQ Grammar Cloze Vocabulary Cloze Punctuation Comprehension Spelling 	Mini Test 3 (Units 12 to 14)	20	Week 5 11 October 2016 (Tuesday)
2	Mathematics			
	<ul style="list-style-type: none"> Numbers to 100 Addition and Subtraction within 100 Money Picture Graph 	Mini Test 4 (Chapters 13, 17 to 20)	30	Week 7 24 October 2016 (Monday)
3	Mother Tongue			
		Penmanship	5	Week 5 13 Oct 2016 (Thursday)
		Oral Test - Dialogue	10	Week 4 3 Oct to 5 Oct 2016 (Monday to

				Wednesday)
		Reading	5	Week 4 3 Oct to 5 Oct 2016 (Monday to Wednesday)
		Written Test	20	Week 7 25 Oct 2016 (Tuesday)
CL	<p>考试范围 :</p> <p>1A & 1B 课本和活动本 (第一课至第十七课)</p> <p>Area of Testing :</p> <p>Textbook and Activity book 1A & 1B</p> <p>Units 1 - 17 (including “我爱阅读”)</p>			
ML	<p>Area of Testing:</p> <p>CEKAP Textbook and Activity book 1A and 1B</p> <p>1A : Units 1 to 5</p> <p>1B : Units 6 to 10</p>			
TL	<p>Area of Testing :</p> <p>TAMILOSAI Textbook and Work book 1A and 1B</p> <p>Units 1 to 14</p>			

Annex C (P2)

Holistic Assessment Schedule for Semester 2 (Primary 2)

Term 3				
	Subject/Topics	Type of Assessment	Weighting (%)	Week/Date
1	English			
	<ul style="list-style-type: none"> • A short passage will be given to students to read 	Reading	5	Week 3 11 July to 13 July 2016 (Monday to Wednesday)
	<ul style="list-style-type: none"> • Based on a picture and students to carry out a conversation 	Stimulus-based Conversation	5	
	<ul style="list-style-type: none"> • Grammar MCQ • Vocabulary MCQ • Grammar Cloze • Vocabulary Cloze • Punctuation • Comprehension 	Mini Test 2 (Units 8 to 10)	10	Week 7 12 August 2016 (Friday)
2	Mathematics			
	<ul style="list-style-type: none"> • Mass • 2-Step Word Problems: Addition and Subtraction • Money • 2D and 3D Figures • Fractions 	Mini Test 3 (Chapters 10 to 14)	20	Week 9 24 August 2016 (Wednesday)
3	Mother Tongue			
		Show and Tell	10	Week 9 22 Aug to 23 Aug (Monday to Tuesday) 25 Aug to 26 Aug (Thursday to Friday) Week 10 29 Aug 2016 (Monday)
		Mini Test	10	Week 8 16 August 2016 (Tuesday)
	CL	<p>Area of Testing: Chapter 8 to Chapter 13 for 2A & 2B Textbook and Activity book (All Hanyu Pinyin, Chinese Characters taught in the <u>Core Module</u> [“读写乐园”的“读一读”和</p>		

		心 单元 (我爱阅读、语文 园地)”]		
	ML	Area of Testing : Textbook and Activity book CEKAP 2A & 2B: Units 6 - 8		
	TL	Area of Testing : Textbook and Work book Theen Thamizh 2A : Units 1 - 14 2B : Units 1 – 7		

Term 4				
	Subject/Topics	Type of Assessment	Weighting (%)	Week/Date
1	English			
	<ul style="list-style-type: none"> Students to show an item to the class and talk about it 	Show and Tell	10	Week 2 19 Sept to 23 Sept 2016 (Monday to Friday)
	<ul style="list-style-type: none"> Beginning Consonant sounds Ending sounds Rhyming words Picture Matching Following Instructions 	Listening Comprehension	10	Week 5 13 October 2016 (Thursday)
	<ul style="list-style-type: none"> Students to write a story based on 3 related pictures 	Writing	10	Week 5 14 October 2016 (Friday)
	<ul style="list-style-type: none"> Grammar MCQ Vocabulary MCQ Grammar Cloze Vocabulary Cloze Synthesis Punctuation Comprehension Spelling 	Semestral Assessment 2 (Units 1 to 12)	20	Week 7 27 October 2016 (Thursday)

2	Mathematics			
	<ul style="list-style-type: none"> • Whole Numbers • Fractions • Measurement (Length, Mass, Volume) • Time • Money • 2D and 3D Shapes • Picture Graphs 	Semestral Assessment 2 (Chapters 1 to 17)	50	Week 7 26 October 2016 (Wednesday)
3	Mother Tongue			
		Oral Test -Reading Aloud (5%)	5	Week 4 3 Oct to 5 Oct 2016 (Monday to Wednesday)
		Oral Test - Picture Description (include Conversation related to the picture)	15	Week 4 3 Oct to 5 Oct 2016 (Monday to Wednesday)
		Listening	5	Week 5 14 Oct 2016 (Friday)
		Writing	5	Week 7 25 Oct 2016 (Tuesday)
		Semestral Assessment 2 - Written Test	20	Week 7 25 Oct 2016 (Tuesday)
	<ul style="list-style-type: none"> • CL 	Area of Testing: Chapter 1 to Chapter 17 for 2A & 2B Textbook and Activity book (All Hanyu Pinyin, Chinese Characters taught in the <u>Core Module</u> [“读写乐园”的“读一读”和“核心单元 (我爱阅读、语文园地) ”])		
	<ul style="list-style-type: none"> • ML 	Area of Testing : Textbook and Activity book CEKAP 2A & 2B: Unit 1- Unit 11		
	<ul style="list-style-type: none"> • TL 	Area of Testing : Textbook and Work book Theen Thamizh 2A & 2B Unit 1 – Unit 14		